

BAKERSFIELD COLLEGE

Regular Meeting of the Academic Senate

November 13, 2024 at 3:30 p.m. – 5:00 p.m. in CC 231

Meeting Materials are located on the webpage - committees.bakersfieldcollege.edu/academic-senate

Agenda

I. CALL TO ORDER

II. ROLL CALL

III. GOOD, WELFARE & CONCERNS

IV. OPPORTUNITY TO ADDRESS THE ACADEMIC SENATE

(No more than 3 minutes per speaker; 15 minutes total)

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended. Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, respond to, or address comments by the public.

V. ADOPTION OF THE AGENDA

(Addition of items that require immediate action, which did not come to the attention of the Senate until after the agenda was posted requires 2/3 vote of members present)

VI. CONSENT AGENDA (2 MINUTES EACH UP TO 10 MINUTES TOTAL) [ACTION]

A. Approval of the Minutes

- October 30, 2024

B. Faculty Appointments (refer to supporting documents)

- Standing Committee Appointments
- Screening Committee Appointments
- Task Forces, Liaisons, other groups

C. Committee and Task Force Charge Revisions (refer to supporting documents)

- Budget Committee
- Enrollment Management Committee
- Guided Pathways Strategies Team

VII. PRESENTATIONS (15 MINUTES EACH)

A. None

VIII. REPORTS

A. President's Report (10 minutes)

B. Officer Reports (3 minutes each)

- Vice President (Zepeda)
 - Treasurer (Chapman)
 - Secretary (Parks)
 - ASCCC Delegate (Harding)
- C. SGA Report (Turner) (2 minutes)
- D. CCA Report (Tatum) (2 minutes)
- E. Committee Reports (3 minutes each)
- **AIQ (Commiso) – 11/13**
 - Assessment (VACANT) – 12/4
 - **Bookstore (McNellis) – 11/13**
 - Budget (Henry) – 12/4
 - **Curriculum (Hart/Dameron) – 11/13**
 - DEI (Silva) – 12/4
 - **EMC (D. Giblin) – 11/13**
 - EODAC (Ayuk) – 12/4
 - **Equivalency (Bligh) – 11/13**
 - Facilities (Zikri) – 12/4
 - **ISIT (Andrasian-Jones) – 11/13**
 - Professional Development (Manuel) - 12/4
 - **Program Review (Nickell) – 11/13**
 - Safety Advisory (Allard) – 12/4
 - **Scholarship (Moran) – 11/13**
- F. Task Force, Liaison, other groups Reports
- **AB 928 Task Force Committee (Kelly) – 11/13**
 - **Competency-Based Education Implementation Team (E. Giblin) – 11/13**
 - Credit for Prior Learning (E. Giblin) – 12/4
 - **Faculty Handbook Task Force (Zepeda) – 11/13**
 - Districtwide EEO Committee (Acosta) – 12/4

IX. UNFINISHED BUSINESS (5 MIN FOR EACH AGENDA ITEM UP TO 20 MINUTES TOTAL)

All Unfinished Business are potential Action Items

A. None

X. NEW BUSINESS (10 MIN FOR EACH AGENDA ITEM UP TO 40 MINUTES TOTAL)

- A. District AURs [Discussion]
- B. Standing Committee Appointment Process Review
- C. Screening Committee Appointment Process Review

- D. Submission of Biographical Information Process Review
- E. BP 8700 Proposed changes: Full-time Faculty Selection Committee
- F. AP 8800 Proposed changes: Adjunct Employment Search Procedures
- G. Revised General Education Guiding Notes – starting Summer 2025
- H. Competency Based Education (CBE) Academic Calendar 2025-2026

XI. ANNOUNCEMENTS (5 MINUTES)

- [ASCCC Fall Curriculum Regionals North](#), Saturday, November 16th, 9am in Merritt College
- TALE fest, April 2025, in Porterville
- BC President’s Forum, Friday, December 6th

XII. ADJOURNMENT

XIII. NEXT MEETING – December 4th, 2024

RECOGNITION OF ACADEMIC SENATES 10+1 RIGHTS AND RESPONSIBILITIES TITLE 5 § 53200 (B-C)

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

2024-25 ACADEMIC SENATE GOALS

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Professional Development, and Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.
5. Update By-Laws as needed.