

## Statement from Academic Technology Faculty on Academic Integrity and AI

The disruptive nature of AI technologies poses an opportunity as well as a challenge. Opportunities include chances for faculty to reflect and reevaluate the effectiveness of existing assessments. Challenges, of course, include the difficulty in ensuring academic integrity especially when assessments are conducted asynchronously or online.

Reflective assessment design can help faculty to create AI-resilient assessments in their courses. For example, many faculty have found it helpful to use AI to generate responses to their prompts. Based on the responses, faculty could revise rubrics to ensure that if students simply copy and paste a prompt into an AI tool, they will not automatically receive an A.

There are many solutions to promoting academic integrity in the era of AI. With that said we recognize a need for ongoing faculty discussion to guide the development of evidence-based practices regarding academic integrity and AI. One such place this discussion could take place would be the development of a subcommittee of the Professional Development Committee that works with ISIT and offers ongoing support and provides recommendations to faculty as they work to ensure academic integrity in their courses.

AI provides students unique opportunities, but as educators we want to ensure that students are using AI as a tool *for* learning not as a *replacement*.

And of course, Matt and Alex are happy to offer consultations to departments or individual faculty on how to ensure academic integrity in an AI era.