

BAKERSFIELD COLLEGE

Special Meeting of the Academic Senate

September 4, 2024 at 3:30 p.m. – 5:00 p.m. in CC 231

Meeting Materials are located on the webpage - committees.bakersfieldcollege.edu/academic-senate

Agenda

I. CALL TO ORDER

II. ROLL CALL

III. GOOD, WELFARE & CONCERNS

IV. OPPORTUNITY TO ADDRESS THE ACADEMIC SENATE

(No more than 3 minutes per speaker; 15 minutes total)

At this time, the public may address the Academic Senate on any matter within the subject matter jurisdiction of the Academic Senate that is on the agenda or not on the agenda. Each speaker will be allowed a maximum of three (3) minutes. Fifteen (15) minutes shall be the maximum time allotment for public speakers regardless of the number of speakers at any one (1) Senate meeting. At the discretion of a majority of the Senate, these times may be extended. Each person who addresses the Senate must first be recognized by the Academic Senate President or designee. Comments should be addressed to the Senate as a whole and not to individual members. Members of the Senate are not obligated to comment on, or respond to, or address comments by the public.

V. ADOPTION OF THE AGENDA

(No items may be added at a Special Meeting)

VI. CONSENT AGENDA (2 MINUTES EACH UP TO 10 MINUTES TOTAL) [ACTION]

A. Approval of the Minutes

- May 1, 2024
- May 15, 2024
- August 5, 2024

B. Faculty Appointments (refer to supporting documents)

- Standing Committee Appointments
- Screening Committee Appointments
- Task Forces, Liaisons, other groups

C. Committee Charges

- None

VII. PRESENTATIONS (15 MINUTES EACH)

A. KCCD Chancellor Welcome (Bloomberg)

B. BC President Welcome (Fliger)

C. Senate Orientation (Giblin)

D. ISER Presentation with ISS Recommended Changes (Pruitt/Keckley/Wojtysiak)

VIII. REPORTS

- A. President's Report (10 minutes)
- B. Officer Reports (3 minutes each)
 - Vice President (VACANT)
 - Treasurer (Chapman)
 - Secretary (Parks)
 - ASCCC Delegate (Harding)
- C. SGA Report (Arafah) (2 minutes)
- D. CCA Report (Tatum) (2 minutes)

IX. UNFINISHED BUSINESS (5 MIN FOR EACH AGENDA ITEM UP TO 20 MINUTES TOTAL)

All Unfinished Business are potential Action Items

- A. ADA and Accessibility Task Force Recommendations

X. NEW BUSINESS (10 MIN FOR EACH AGENDA ITEM UP TO 40 MINUTES TOTAL)

- A. Academic Senate 24-25 Meeting Calendar – location revision [ACTION]
- B. Academic Senate Charge and Goals
- C. Review of Institutional Self-Evaluation Report (ISER) Draft
- D. Institutional Set Standards (ISS) Recommended Changes – include Fall to Spring and Fall to Fall Persistence

XI. ANNOUNCEMENTS (5 MINUTES)

- Standing Committee 7-day call, September 4 noon to September 11 noon
- CCCCCO Common Course Numbering (CCN) Webinars Wednesdays in September at 12 pm – 1 pm
- Faculty Culture Survey Focus Group, Thursday September 5 at 11 am – 12 pm
- President Open Forum, Friday September 6 at 10:30 am – 11:30 am
- Committee of Co-Chairs, Friday September 13 at 10 am – 11:30 am
- Faculty Culture Survey Focus Group, Friday September 20 11 am – 12 pm

XII. ADJOURNMENT

XIII. NEXT MEETING – September 18th, 2024

RECOGNITION OF ACADEMIC SENATES 10+1 RIGHTS AND RESPONSIBILITIES TITLE 5 § 53200 (B-C)

1. Curriculum including establishing prerequisites and placing courses within disciplines;
2. Degree and certificate requirements
3. Grading policies;
4. Educational program development;
5. Standards or policies regarding student preparation and success;
6. District and college governance structures, as related to faculty roles;
7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
8. Policies for faculty professional development activities;
9. Processes for program review;
10. Processes for institutional planning and budget development;

And other academic and professional matters as are mutually agreed upon between the governing board and the academic senate.

2023-24 ACADEMIC SENATE GOALS

1. Focus on improving Student Success.
2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, Professional Development Program Review processes into the culture of the college.
4. Develop, focus, and review processes regarding grants and initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning.
5. Update By- Laws as needed.