

DE TASKFORCE

AGENDA

- Review
 - Title 5 Changes
 - DE Taskforce Charge
- Present recommendations

DE TITLE 5 CHANGES

- DE Title 5 changes were approved November 4th, 2022
- Waiting on guidance from the state on updating AP4105

- *CCC Guidance for Distance Education Regulation Change*
- *KernCCD Board Policy AP4105 Distance and Correspondence Education*
- *Institution Set Standards: Spring 2023 AIQ Recommendations*
- *ACCJC Policy on DE Standards*

- Distance Ed Includes

- Students are separated from the instructor and are using one of the following
 - Internet
 - One and two way transmissions
 - Audio conference
 - Other media
 - Does not include correspondence
- Courses are accessible from the first day of class and students with disabilities have the same opportunity to learn as other students in the course. They must be able to obtain the information equally.

CHANGES TO
55200

- Any portion of the course conducted through distance ed provides regular and substantive interaction between the instructor and students and amongst students.
- Substantive means engaging students in teaching, learning and assessment. Must include two of the following:
 - Direct instruction
 - Assessing or providing feedback
 - Providing information or answering questions
 - Facilitating group discussion
 - Other instructional activities

CHANGES TO 55204

- Faculty Selection and Workload
 - Added the requirement that distance ed instructors must meet qualifications established by the accrediting agency
 - The number of students assigned to a course shall be consistent with district procedures for all courses.

CHANGES TO
55208

- Before a student enrolls they need to know
 - Whether the class is transferable
 - Whether the course fulfills a major requirement
 - Whether a course is pass/no pass
 - All meeting times
 - Any required in-person activities
 - Any required technology or devices
 - Any in-person or proctored testing requirements

CHANGES TO 55005

- Review current DE practices
- Draft a DE plan to ensure compliance with regulations, namely Title 5, accreditation, and Americans with Disabilities Act (ADA)
- Make recommendations regarding policies, practices, and procedures related to DE
- Create a sustainable plan for ensuring student success and supporting faculty instruction in DE, such as a DE handbook
- Keep the Senate informed of matters that affect distance education classes, services, and programs conducted by Bakersfield College

DE TASKFORCE CHARGE

DE TASKFORCE RECOMMENDATIONS

1. *Senate to create an implementation team to review and implement the following recommendations:*
 - a) Create a DE Handbook that addresses:
 - i. Online Education Definitions
 - ii. Effective Online Teaching and Title 5 Requirements for Interaction and Accessibility
 - iii. Faculty Preparation
 - iv. Syllabus Policies
 - b) Define Faculty Preparation and Course Approval Policy
 - c) Define Requirements for Ongoing Professional Development Related to DE
 - d) Continue collaborating with the union during implementation process