

GPS Report to Academic Senate

2/28/24

Committee Charge:

1. Completion Community support, engagement, and coordination
2. Dissemination of information and engagement of faculty and staff campus-wide
3. Support Students through an equity lens
4. Use data to assess effectiveness

Announcements:

- N/A

Completed Items:

- Week 2 and Week 4 Starfish progress reports
- The faculty leads in collaboration with their Dean and Counseling team have begun presenting to GPS and College Council. These presentations briefly cover who their students are and what challenges they are addressing. For example: a pathway may present momentum point data and discuss how they intend to move the dial, such as events, changing practices, interdepartmental collaborations, etc. The following pathways have presented already:
 - Ag, Nutrition, & Culinary Arts (ANC)
 - Personal & Career Exploration (PCE)
 - Education (EDU)
 - Arts, Communication, & Humanities (ACH)
- Review of enrollment data and trends nationally. Specifically, we reviewed research provided by EAB "[*Mapping the Enrollment Landscape*](#)" and article by The Chronicle of Higher Education "[*The Male Enrollment Crisis*](#)."

Upcoming Items:

- The following pathways are scheduled to present in the following order:
 - Business (BUS)
 - Social & Behavioral Sciences (SBS)
 - STEM
 - Health Sciences (HS)
 - Public Safety Training (PST)
 - Industrial Technology & Transportation (ITT)
- Week 8 and 12 Starfish progress reports
- Review of Vision 2030 and how the completion teams can support.

Respectfully submitted,

Grace Commiso, AIQ Faculty Chair