

BAKERSFIELD COLLEGE
PROPOSED: BC AB 1705 Implementation Task Force

NAME OF TASKFORCE	BC AB 1705 Implementation Task Force
COMMITTEE / TASKFORCE CHARGE	<p>The BC AB 1705 Implementation Task Force is a 2-year ad hoc task force of the Academic Senate. The primary purpose of this taskforce is to explore and plan processes related to AB 1705.</p> <p>The taskforce will:</p> <ul style="list-style-type: none"> • review guidance materials provided by the state and other related organizations. • examine current level of compliance. • explore gaps in meeting student needs. • develop a local research plan. • analyze current placement codes. • maintain compliance with transfer requirements.
SCOPE OF AUTHORITY	Make recommendations to Academic Senate and Vice President of Instruction. A report should be given to the Academic Senate each semester (Fall 23, Spring 24, Fall 24, Spring 25).
REPORTS OUT TO	Academic Senate and the Vice President of Instruction
COMMUNICATES WITH	Additionally, the taskforce will communicate regularly with areas through the Curriculum Committee, <u>Faculty Chairs and Directors Council (FCDC), and</u> College Council.
MEMBERSHIP	<p>The taskforce is co-chaired by 1 Administrative Co-Chair and 1 Faculty Co-Chair. All members have voting privileges unless otherwise indicated. Unfilled positions will not count towards quorum. Quorum will be one more than half the filled positions.</p> <ul style="list-style-type: none"> • 7 faculty (1 from each area: <u>English for Multilingual Students (EMLS)</u>, English, Math, Psychology, Technical Mathematics, Business, non-Math STEM) • 1 Curriculum Committee <u>faculty</u> Co-Chair or <u>faculty</u> designee representative • 2 Deans of Instruction (1 from STEM, 1 from English/EMLS) • 1 Office of Institutional Effectives Representative • 2 Counselors (1 from STEM, 1 other) • 1 <u>Student Affairs Leadership Team (SALT)</u> administrative representative • 1 <u>Classified representative (from scheduling, catalog, or designee)</u> • 2 Student Representatives

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Reviewed by Academic Senate 4/26/23
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