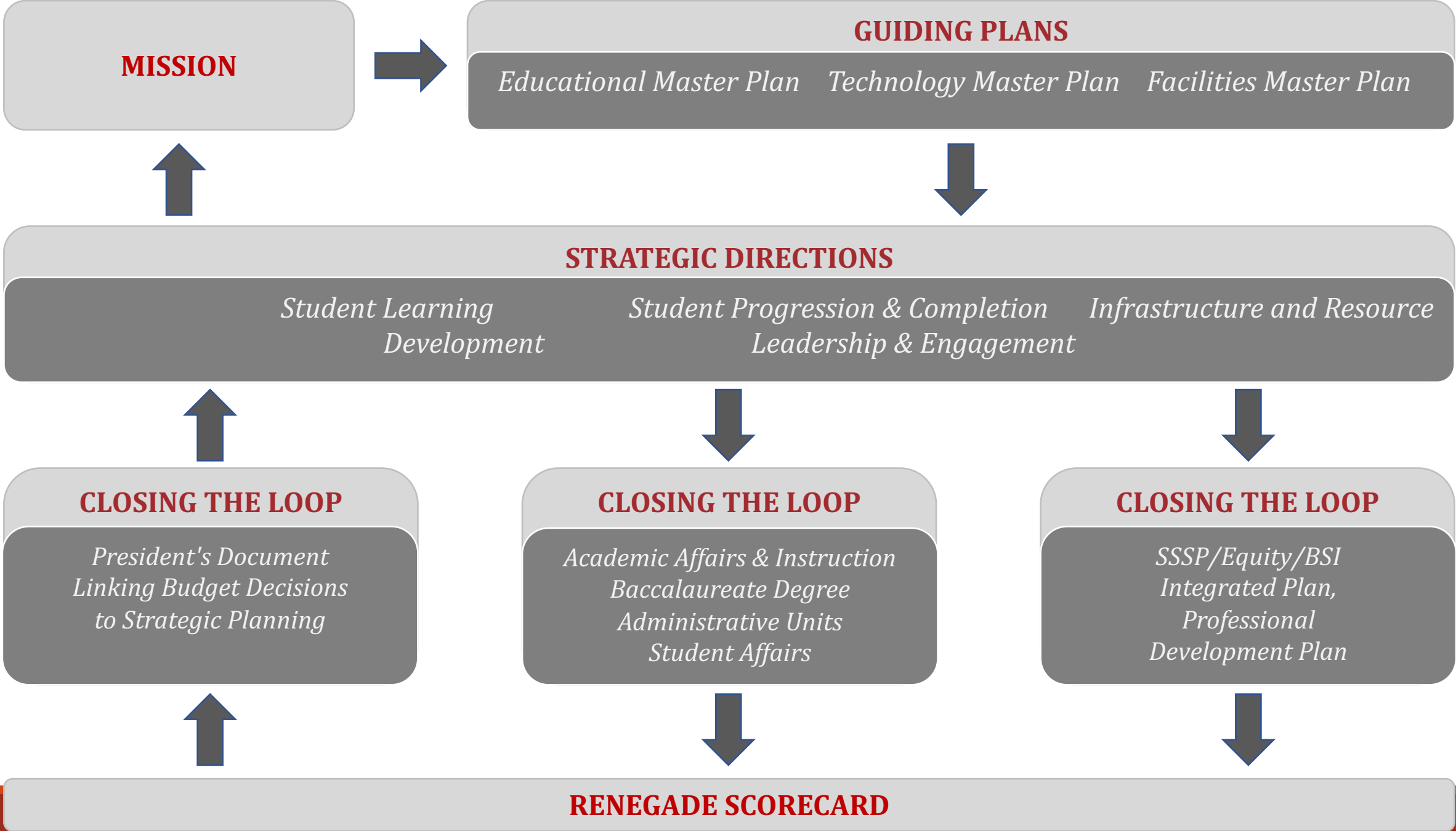


Educational Master Plan

STEERING COMMITTEE
MARCH 8, 2023



MISSION

GUIDING PLANS

Educational Master Plan Technology Master Plan Facilities Master Plan

STRATEGIC DIRECTIONS

Student Learning Development Student Progression & Completion Leadership & Engagement Infrastructure and Resource

CLOSING THE LOOP

President's Document Linking Budget Decisions to Strategic Planning

CLOSING THE LOOP

*Academic Affairs & Instruction
Baccalaureate Degree
Administrative Units
Student Affairs*

CLOSING THE LOOP

*SSSP/Equity/BSI Integrated Plan,
Professional Development Plan*

RENEGADE SCORECARD

Bakersfield College Mission

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment promotes equity and fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.



Report Timelines

- Educational Master Plan: May 2023
- Strategic Directions: March 2024
- ISER: December 2024

What is an Educational Master Plan?

The Accrediting Commission for Community and Junior Colleges (ACCJC) expects colleges to engage in

- Long-term and short-range planning
- A continuous cycle of self-improvement (regular assessment, planning, implementation, monitoring, and evaluation)

The State of California expects colleges to have an academic plan

- Content is locally determined
- Must be responsive to planning requirements set by the Board of Governors: Vision for Success & CCC Roadmap



Educational Master Plan 2020-2023

Intro & Overview

Environmental Scans

Approach & Equity

Technology & Facilities

Acknowledgements

Appendices



Introduction

Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain Associate and Baccalaureate degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.

2023-2026 Emerging Themes

Intersegmental Approach to the Future

Early College to BC to Baccalaureate

Adult Education to BC to Baccalaureate

Rising Scholars Program to BC to Baccalaureate

Equity and Completion through Guided Pathways for the Future

Persistence

International Students

Evolving Workforce Preparation for the Future

Health, Equity, and Learning Collaborative (HEAL), Apprenticeship, Learning Aligned Education Program (LAEP), California Renewable Energy Lab (CREL)

Facilities & Infrastructure Opportunities for the Future

Delano, Arvin, BCSW, Weil

Measure J

2023 to 2026 BC EMP Emerging Themes

- **Intersegmental Approach to the Future-** Billie Jo Rice VP Instruction
 - Early College to BC to Baccalaureate- Kylie Campbell
 - Adult Education to BC to Baccalaureate- Brian Rodriguez
 - Rising Scholars Program to BC to Baccalaureate- Richard McCrow

- **Equity and Completion through Guided Pathways for the Future-** Imelda Simos-Valdez, VP Student Services
 - Persistence
 - International Students- Debi Anderson, Ben Perlado, Director of Transfer

- **Evolving Workforce Preparation for the Future-** Tony Cordova, Dean Industrial Technology and Transportation
 - Health, Equity and Learning (HEAL)
 - Carla Gard, Tony Cordova
 - Apprenticeship,
 - Learning Aligned Employment Program (LAEP),
 - Renewable Energy

- **Facilities & Infrastructure Opportunities for the Future-** Jessica Wojtysiak, Associate VP Instruction
 - Delano, Arvin, BCSW, Weil
 - Measure J

Cambridge West Partnership, LLC.

- Senior Partner & Manager: C.M. Brahmbhatt
 - Chief Operating Officer/Principal: George Walters, project lead
 - Senior Associate: Debbie DiThomas
 - Senior Associate: Dr. Fred Trapp
- Developed over 30 Educational/Facilities Master Plans and 7 Educational Centers

Common Questions

- What might be the **future curriculum options** for the Colleges to implement in order to match labor market needs, transfer opportunities, and community educational needs/interests?
- How much **additional or modified** instructional and student support services **space** might the Colleges need in the future?
- What general organizational design, student support interventions, and accountability processes are going to be implemented to **promote student success and institutional effectiveness goals**?
- How can the College utilize the Student-Centered Funding formula to maximize
 - (a) ongoing **funding** for the Colleges/District, and
 - (b) **student achievement outcomes**?

2023-2026 EMP Steering Committee

Vice President of Instruction

Vice President of Student Affairs

Associate Vice President of Instruction

Academic Senate President

CCA Representative

CSEA Representative

SGA Representative

AIQ Faculty Co-Chair

Office of Institutional Effectiveness