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**Statement on CalGETC
December 13, 2022**

Through AB 928 (Berman, 2021), the Intersegmental Committee of Academic Senates (ICAS) was directed to establish a "singular lower division general education transfer pathway" to determine transfer eligibility to both the California State University (CSU) and University of California (UC) systems. Direction for this transfer pathway's development include a number of requirements:

- If the pathway is not established by May 31, 2023, the administrations of each system will establish the pathway by December 31, 2023;
- The pathway cannot require any more units than the Intersegmental General Education Transfer Curriculum (IGETC) as of July 2021, which is 34 semester units; and
- The pathway will be the only general education pathway to determine eligibility for transfer to CSU and UC.

During spring 2022, ICAS formed a special committee on AB 928 and invited advisors that included students, articulation officers, and administrators from all three systems. To establish this pathway, IGETC—the UC GE transfer pattern—and CSU GE Breadth were considered side by side. Common areas were included for consideration for what would become CalGETC. Areas that were **not** common to both patterns were as follows:

- Oral Communication (only CSU GE Breadth – Golden Four).
- Lifelong Learning and Self-Development (only CSU GE Breadth).
- Ethnic Studies (only CSU GE Breadth, to be added to IGETC).
- Language other than English (proficiency requirement only for UC, not a graduation requirement for CSU).
- American Institutions (graduation requirement only for CSU, not a separate area of its own).

Other considerations included the following:

- CSU GE Breadth requires a minimum of 39 semester units, which includes Ethnic Studies.
- IGETC requires a minimum of 34 semester units, with Ethnic Studies not yet included.
- CSU had to reduce 39 units to 34 units.
- UC had to eliminate 3 units from an existing area to make room for 3 units for Ethnic Studies.

The results of the special committee's work were as follows:

- UC agreed to add Oral Communication as an area, provided the community colleges make certain adjustments to these courses.
- UC would not add Lifelong Learning and Self-Development to the list of areas for consideration for the CalGETC pathway.
- Arts and Humanities would have fewer courses in CalGETC than were in IGETC and CSU GE Breadth (3 courses to 2 courses).
- Social and Behavioral Sciences would have fewer courses in CalGETC than were in IGETC and CSU GE Breadth (3 courses to 2 courses).

ICAS reached consensus on this proposed CalGETC pathway, which was disseminated to the faculty of the three systems in May 2022 for vetting during fall 2022. Following system vetting outcomes and then consideration by the academic senates of all three systems, ICAS will make a final decision in spring 2023.

The Academic Senate for California Community Colleges (ASCCC) disseminated a survey to all faculty in the California community colleges (CCC) for feedback on the proposed CalGETC from May 9 to October 1, 2022. Over 2,169 responses were collected. The survey results informed resolution [F22 15.01](#), where delegates voted to endorse CalGETC. Resolution 15.01 also directed the ASCCC to urge CSU include Lifelong Learning and Self-Development (LLSD) as a graduation requirement instead of an upper division general education requirement. The ASCCC leadership continues to advocate for LLSD opportunities for CCC students. At the November 30, 2022 ICAS meeting, the Academic Senate for CSU reported that their faculty are in support of CalGETC per resolution [AS-359-22](#), and that clear approval mechanisms for modifications to CalGETC will provide for significant input from Academic Senates of the CCCs, CSU, and UC. On December 8, the UC Assembly of the Academic Senate passed a resolution to create [Senate Regulation 479](#) which includes CalGETC and how it will be implemented. The final details of Senate Regulation 479 are forthcoming.

The following notes are offered regarding Lifelong Learning and Self-Development (LLSD):

- LLSD is not included in current California Community College General Education Requirements as established in [Title 5 §55063](#).
- Many California community colleges include LLSD as a general education requirement for their local associate degrees; however, [SB 1440 \(Padilla, 2010\)](#), codified in EDC §66746(b)(1)(A) limits local requirements like LLSD for ADTs: "A community college district shall not impose any requirements in addition to the requirements of this section, including any local college or district requirements, for a student to be eligible for the associate degree for transfer and subsequent admission to the California State University pursuant to Section 66747."
- LLSD may be required for an ADT if it is included in the major requirements.
- UC has legislative autonomy and has been clear that the UC will not agree to include LLSD in CalGETC, as this was not included in IGETC.
- ASCCC is still working with CSU to include LLSD as a graduation requirement, as is the case with American institutions.
- LLSD has been impacted by repeatability regulations and now by unintended consequences of AB 928.

At the ASCCC's 2022 Fall Plenary Session, additional resolutions supporting LLSD opportunities for CCC students were passed: [S22 09.06](#), [F22 7.14](#), [F22 9.02](#), and [F22 15.06](#). The ASCCC acknowledges the importance of LLSD courses to students and will continue to work with CSU to urge designation of LLSD as a CSU graduation requirement and with stakeholders within the California community colleges to advocate for LLSD.