

# Accreditation Midterm Report Update

**Academic Senate**  
**March 16<sup>th</sup>, 2022**

*Grace Commiso- AIQ Faculty Co-Chair*

*Jason Stratton- Faculty Lead*

*Midterm Report Team*

**2018**

## **External Evaluation Visit**

**Accreditation Reaffirmed for 7 Years!**

**No Recommendations!**

**2025**

**Next Accreditation Visit!**

**2018**

## **External Evaluation Visit**

**Accreditation Reaffirmed for 7 Years!**

**No Recommendations!**

**2022**

## **Midterm Report!**

**Update on plans and goals set during previous evaluation visit**

**2025**

## **Next Accreditation Visit!**

# Progress to date:

We have presented and solicited feedback from the following:

Academic Senate	Voting Item in April	College Council	Voting Item in April
Student Government Association	03/02	<i>President's Cabinet</i>	<i>TBD</i>
FCDC	03/04	Admin Council	03/14
Curriculum Committee	03/10	Budget Committee	02/28
Program Review Committee	03/01	Enrollment Management Committee	02/17
Assessment Committee	03/04	Facilities & Sustainability Committee	03/02
AIQ Committee	02/08	Guided Pathways Strategies Team	02/28
ISIT Committee	03/07	Campus Wide Open Forum	03/03

We are working on our fifth iteration of the draft, based on feedback provided and more recent documentation.



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B: Reflection on Improving Institutional Performance: Student Learning Outcomes and  
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    Student Learning Outcomes (Standard I.B.2).....#

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# ACCJC Guidelines for Preparing Institutional Midterm Reports

# Plans Arising from the 2018 Self-Evaluation Process

## Initiatives

Curriculum Development and Assessment using eLumen

Visually represent clear pathways through the Program Pathways Mapper tool

Strategically expand dual enrollment

Scale up Summer Bridge

Launch the Pathways Program Mapper

Redesign student support services, specifically the role of educational advisors

Implement the Facilities Master Plan using the funds secured through the Measure J Bond

# Institutional Reporting on Quality Improvements

- Response to Recommendation for Improvement
- Reflection on Improving Institutional Performance: Student Learning Outcomes
- Reflection on Improving Institutional Performance: Institution Set Standards



# Quality Focus Projects

**1: Clarify the Path with Program Pathways Mapper**

**2: Keep Students on the Path by Scaling and Integrating Student Support and Learning**



# Fiscal Reporting

**1: No enhanced fiscal monitoring required, thus no explanations of processes required.**

**2: Provide a copy of the most recent Annual Fiscal Report.**

# We want your feedback!

Please respond **no later than March 23<sup>rd</sup>,**  
2022

- The following hyperlink will send an email to all members of the team: [Midterm Report Team](#)
- Or, send individual emails to:
- Jason Stratton: [jstratto@bakersfieldcollege.edu](mailto:jstratto@bakersfieldcollege.edu)
- Leo Ocampo: [gamaliel.ocampo@bakersfieldcollege.edu](mailto:gamaliel.ocampo@bakersfieldcollege.edu)

Thank you!