# President's Report — February 2, 2022

#### **District Consultation Council**

Meeting Link

## **Chancellor's Update**

- Timeline for updating Board Policy (Student Services and General Institution already done; Business & Fiscal Affairs and Human Resources in spring semester)
- Board of Trustees Retreat
- Future of Educational Services and Economic & Workforce Development
  - **\*EWD** spin off to own area
  - \* faculty inter-college collaborations
  - **\*VC** Ed Svcs search starting very soon
- Funding new positions at DO
  - \*Some positions funded by single college (e.g., IT)
  - \*Some persons at college do some work at other colleges/DO (e.g., Early College with Steve Watkin and Kylie Campbell)
  - \*Some grant-funded positions (several more in EWD coming)
  - \*Regional consortium—KCCD is the fiscal agent. Positions currently in the hiring process include:
    - ◆Program Director, Strong Workforce
    - ♦ Accounting Coordinator Strong Workforce
    - ◆ Department Assistant III Strong Workforce
    - ◆ Regional Director of Employer Engagement South Sub-Region Strong Workforce
    - ◆ Regional Director of Employer Engagement Central Sub-Region Strong Workforce
    - ◆ Regional Director of Employer Engagement North Sub-Region Strong Workforce
- KCCD Strategic Plan Addendum will carry district through to 2024
- VC HR: first level interviews this week + finalist interview/open forums last week Feb.

#### **Educational Services**

- Presentation from Cerro Coso's dual and concurrent enrollment team. (Link to their presentation slides)
- AB927 CCC Statewide Baccalaureate Degree Program
  - District informed the Friday evening before the two-week hard shutdown that we had until January 15 to turn in application for a Bachelor of Applied Sciences in some field.
  - Restrictions on Bachelor's:
    - \*There must be an Associate's degree(s) that will feed into the Bachelor's
    - \*The Bachelor's must meet an unmet workforce need *specifically* related to the Bachelor's subject area. This means the Bachelor's is designed for immediate employment upon completion, not for transferring on to a Master's and you must have solid evidence of that unmet need.
    - \*Must not be offered anywhere else in the *statewide* CSU/UC. Original pilot had CSU within 100 miles—that's now removed, so it's anywhere in the entire state.

- \*Must have documentation of consultation with CSU/UC regarding collaborative approaches to meeting regional workforce needs
- Need to have catalog description with SLOs and program requirements (entire pre-req course sequence and GE sequence and electives adding up to 120 units)
- SHORT timeline to get documentation + Bachelor's restrictions meant we had to reject HEIT and ASL Interpeting for Jan 15 submission.
- Why Research Laboratory Technology?
  - \*KCCD is moving to build up Kern County's energy development capabilities (work with National Renewable Energy Laboratory), "moving away from carbon" (replacing oil and reclaiming/cleaning up land)
  - \*Fall 2021 work with CSUB/UC Merced collaboration on meeting regional workforce needs focused on STEM area.
  - \*Jobs requiring Bachelor's that are needed now or in the near future: laboratory technicians in Biology, Chemistry, Energy/Battery Research, Forensics Analysis, Geology.
  - \*We had faculty and administrative expertise to draw from to
- Why try to make ridiculous Jan 15, 2022 deadline?
  - \*This particular cycle would be the least competitive cycle because very few other colleges would be able to meet the requirements by Jan 15, 2022 => greater chance of getting approved. AB 927 limits statewide approval to 15 new programs per cycle, with each cycle 6 months long (so, 30/year) plus one per *district*. All the other cycles are going to be much more competitive.
  - \*We had a lot of background work and experience with our Industrial Automation Baccalaureate and faculty/administrator expertise to draw from for Research Laboratory Technology in two weeks time to take care of the application requirements and we had Liz Rozell => it was doable.
  - \*BC culture: we lead
- Now will work with Curriculum + Program Review to flesh out the details. Future Bachelor's proposals will go through more deliberative process like we did with the Industrial Automation BS.
- Chancellor wants us to submit a Baccalaureate program in every cycle, so need to start
  working on next program in second cycle NOW while fleshing out Research Laboratory
  Technology program of the first cycle.

## **Budget + Business Services**

- Additional \$1.8 billion coming to CCC system (46% ongoing / 54% one-time)
- Ongoing (\$841.5M) includes 5.33% COLA and 0.5% enrollment growth, plus: Part-Time Faculty Health Insurance Program (\$200M), cover the added costs for Student Success Completion Grants related to expanded Cal Grant eligibility (\$100M), and support technology modernization (\$25M).
- One-time (\$982.8M) includes deferred maintenance, retention & enrollment efforts (get students to come back), common course numbering, tech modernization, and education pathways.
- See CCCCO Joint Analysis for all the details on \$1.8B budget augmentation.
- · Second reading of BP chapter 6 on Business and Fiscal Affairs

## College Council

#### **Meeting Link**

#### **President's Report**

- Enrollment: Still drop in FTES (-5.7%) from Spring 2021 but headcount increased by 6.6% => students are recommitting to their education but taking fewer classes/ term.
- Enrollment modality: 59% online (includes Zoom), 32% face-to-face, 9% hybrid
- Daily Health Checker data and use of app: roughly 40% of people on campus were filling out the daily health checker to get the green pass and even fewer are doing the QR codes for contact tracing purposes.

#### **COVID Update (Kern County data)**

- Kern County cases: of 216,000 cases (as of Feb 1), 124,000 were in the 18-49 year age group. Now in largest daily case rate of any of the surges.
- Mask up when you're indoors. Effectiveness of mask varies greatly among the type of mask people use. Best one is the N95/KN95.



• Unvaccinated people have made up 91% of all COVID hospitalizations. Of those who are vaccinated, just 0.069% have been hospitalized.

- No more social/physical distancing requirements
- Campus Pass Check-in: 10 locations just check to see if people have the green campus pass. Of people on campus, positive seroprevalence of year to date (since Jan 1) was 24% then dropped to 19% last week when check-ins were put in place.
   Will go away when more people resume using the Campus pass app.
- If classroom exposure, faculty member receives notification email to broadcast to class.
  - \*Not fully vaccinated: quarantine for 10 days or test on day 5 and if negative, can return.
  - \*Fully vaccinated: No quarantine unless have symptoms. Test 5 days after exposure.
- For employees we must follow OSHA rules which currently has the longer time requirements than CDC. When OSHA updates, we will update COVID protocols.

#### Fraud

- Financial Aid does the initial "rinsing" of enrollments "using both industry experience coupled with cutting edge technology from some of cyber securities leading competitors." Netflix and Disney use the same fraud scoring system.
- Students put into 9 tiers of potential fraud. Upper 5 tiers are definite fraud. Of total 32652 students, 1270 were in upper 5 tiers but faculty asked to drop 524 students. Tier 4 students (773) get financial aid hold and faculty notified.
- Last semester 54 fraud "students" did receive financial aid. Had to notify Office of Inspector General and fill out huge report on each student (54 pages for each case)
- A&R places student registration hold on "students" in upper 5 tiers. No longer able to register for additional classes.
- Once the class begins, only the faculty can drop them, not A&R.

### **Baccalaureate Degree Presentation**

See Consultation Council report above.

#### **Center Status of BCSW**

Have begun process of applying for center status of BCSW. Need 1000 FTES. Will get extra \$1.35M (+COLA for future years) in funding for a center.

#### **Professional Development Committee charge approved**

#### **Aspen Prize process**

Now in top 25 status. 150 invited to apply. 25 will get first interview (ours is Feb 18).
 10 will get site visit. 1 winner announced next year.

## Governance Committees Reporting to Senate

In the Executive Board there's been some discussion about which committees need to report to the Academic Senate and the approval of committee charges. Bakersfield College has an intentionally-designed formal structure of committees to make sure faculty have a strong and effective voice in the decision-making at BC. This intentionally-designed formal structure reflects BC's deeply-rooted culture of dialog. We received a commendation from ACCJC because of the active engagement through our committees. A strong Academic Senate and effective faculty voice through committees in a higher education institution is not as commonplace as you might think. To address the questions about committees reporting to the Senate and why governance committees need to have the approval of their charges by the Senate before they're recognized as the official new charge, I went through the Decision-Making Document of 2010 and the 2018 ISER (accreditation) and the 2000 ISER as well as relevant parts of Board Policy to describe the role of committees and the Senate in decision-making about 10+1 matters. This is in the document "Governance Committee Relationship to Academic Senate" posted on the Senate's website.

## Academic Senate Meeting February 16

At the February 16th Senate meeting, Craig Hayward and Sooyeon Kim from the Office of Institutional Effectiveness will share results from the National Assessment of Collegiate Campus Climate (NACCC) which is a quantitative national survey of undergraduate students administered last Spring 2021. The number of BC students who responded was 1442. We can use the NACCC results to:

- (1) Share perspectives from our students on ways they experience the campus racial climate.
- (2) Provide better information and more data-driven guidance for improving the climate for all students.
- (3) Better understand and more strategically address racial climate issues on campus.
- (4) Suggest action items to improve racial climate on our campus.

Hayward and Kim will also share a draft of BC's response for the <u>Equitable Placement</u> and <u>Completion Improvement Plan</u> required by the CCCCO by March 11, 2022.