

The Math department has had concerns about the dual enrollment program for several years. The following is a document outlining some of the Math departments concerns with the dual enrollment program authored during the Fall of 2019. It has been edited to focus on the topic of quality verification.

Dual Enrollment Unresolved Concerns

Fall 2019

1. We are not confident that a 'college' level math class taught as dual enrollment will be taught at the college level. The dual enrollment teachers could be pressured by the high school administrators to pass students, where this is not the case at BC. This would lower the standard below that of what is offered here in the Math department.
2. It is our impression that a 'college' level math course offered as Dual Enrollment in the high schools will contain a mixture of students taking the course for high school credit and some for-college credit, again posing an undue burden on the professor to keep the content at the college level. We have no confidence that this can be attained.
3. There is no evaluation process to determine the level for which Dual Enrollment courses are taught. A review of a course syllabus and previous approval of minimum qualifications as an adjunct instructor are not sufficient. We feel that the academic integrity of the course could be compromised due to this. As a case in point:

Adjunct hiring during summer 2018

The math department contacted qualified applicants for adjunct positions beginning fall 2018. Here is one response we got:

*"Good afternoon,
I was informed by my AP Curriculum (Carla Stallworth) at Frontier High School that the dual-enrollment option for our High School CP Statistics course will not be accepted at this time by BC? I applied for BC adjunct to give my High School students the opportunity to earn college credits **for taking my CP Statistics class** at Frontier High.*

If the dual-enrollment opportunity is not possible, then I will respectfully decline the interview."

It is clear to us that some qualified applicants have no intention of teaching our college level stats class and will seek college credit for *their* current course. A note: students in high school are considered non-college level, college level (CP), gate, or AP level students.

4. Adjunct professors are not permanent employees of the college yet high schools will expect dual enrollment as a permanent part of their program if approved. What would happen if we don't have a need for Prof X for fall semester yet High School Y has already approved Prof X for dual enrollment? Technically, Prof X is not working for the college yet are representing the college by teaching this Dual

Enrollment course. What if we choose to never reassign Prof X a class at the main campus, do they continue to teach the 'college' level class at the high schools? Can a non-employee of a college teach for the college at a high school? Would this also pose an undue burden on the department chair of the college to put the need of Prof X above the department needs?