Recognition of Academic Senates 10 + 1 Title 5 Responsibilities -

Board Pol icy Manual Section 6 Academic and professional matters means the following policy development and implementation matters:

- 1. Curriculum, including establishing pre-requisites and placing courses within disciplines;
- 2 Degree and certificate requirements:
- 3. Grading policies;
- 4. Educational program development;
- 5. Standards or policies regarding student preparation and success;
- 6 District and College governance structures, as related to faculty roles;
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8 Policies for faculty professional development activities;
- Processes for program review;
- 10. Processes for institutional planning and budget development;

And other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.



Academic Senate

October 6, 2021

3:30 p.m. to 5:00 p.m. in Campus Center 218

Zoom Webinar Link, Agendas, Minutes & Meeting Materials are located on the <u>Academic Senate Committee website</u>

AGENDA

- I. CALL TO ORDER
- II. GOOD, WELFARE & CONCERNS
- III. APPROVAL OF THE MINUTES

[Action]

A. September 22, 2021

- IV. OPPORTUNITY TO ADDRESS THE SENATE (no more than 3 minutes per speaker; 15 minutes total)
- V. COMMITTEE REPORTS (no more than 2 minutes per report; 12 minutes total)

a. AIQ (Commiso) 10/20 b. Assessment (Bradham) 10/20 10/6 today c. Bookstore (McNellis) d. Budget (McAllister) 10/6 today e. Curriculum (Daramola) 10/6 today f. EMC (Moreland) 10/20 g. EODAC (Tunson) 10/20 h. Facilities (Kelley) 10/6 today i. ISIT (Boyles) 10/20 j. Professional Development (Jones) 10/6 today k. Program Review (Nickell) 10/6 today I. Safety (Allard) 10/20

VI. ADDITIONS TO THE AGENDA (immediate action required, which did not come to the attention of the Senate until after the agenda was posted; requires 2/3 vote of members present)

1



Academic Senate Goals

- 1. Focus on improving Student Success.
- 2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
- 3. Embed Accreditation, Assessment, Budget Allocation, Curriculum, Equity, and Program Review processes into the culture of the college.
- 4. Develop, focus, and review processes regarding grants and new initiatives such as Early College, Competency-Based Education, and Credit for Prior Learning
- 5. Update Constitution & By-Laws

AGENDA

VII. CONSENT ITEMS (2 minutes each: passed by general consent)

[Action]

- A. Faculty Appointments:
 - **Standing Committee Appointments**
 - Screening Committee Appointments
- B. Committee Charges: AIQ, Assessment, Curriculum
- VIII. UNFINISHED BUSINESS (10 minutes for each agenda item: all unfinished business items are subject to voting)
 - a. Standing Rule Placement and Frequency of Public comment in Agenda (Strobel)

[Action]

b. Senate Goals-annual review (Strobel)

[Action]

- **NEW BUSINESS** (10 min for agenda items (a) and 15 min for agenda item (b)) IX.
 - a. FIELD teaching of EMLS non-credit courses and Bachelor Min Quals (Strobel)

b. Early College quality verification (Strobel)

[Discussion] [Discussion]

X. **REPORTS** PRESIDENT'S REPORT (5 minutes)

OFFICER REPORTS (2 minutes each)

Vice President (Menchaca)

Treasurer (Bond)

Secretary (Parks)

ASCCC Delegate (Harding)

BCSGA (Amey)

CCA (Designee)

XI. ANNOUNCEMENTS (1 minute)

XII. ADJOURNMENT

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