

## **Academic Senate**

February 3, 2020

3:30 p.m. to 5:00 p.m.

Zoom Webinar Link, Agendas, Minutes & Meeting Materials are located on the <u>Academic Senate Committee website</u>

## AGENDA

Please note: All Academic Senate meetings are subject to audio and/or video recording at the discretion of the Academic Senate for purposes of maintaining a record of the proceedings. The format of this meeting is due to the State Public Health Emergency Declaration regarding COVID-19.

I. CALL TO ORDER

## II. GOOD, WELFARE & CONCERNS

- III. OPPORTUNITY TO ADDRESS THE SENATE (no more than 3 minutes per speaker; 15 minutes total) UC Merced/BC 2+2 Curriculum Mapping (McGarrah/Hayward) -- Feb. 17
- **IV. ADDITIONS TO THE AGENDA** (immediate action required, which did not come to the attention of the Senate until after the agenda was posted; requires 2/3 vote of members present)
- V. CONSENT ITEMS (2 minutes each: passed by general consent)

[ACTION]

- A. Approval of the Minutes:
  - November 4, 2020 November 18, 2020
  - December 2, 2020
- B. Faculty Appointments:
  - Standing Screening
- C. Committee Charges: EODAC-Tabled EMC-Tabled Safety-Tabled
- VI. UNFINISHED BUSINESS (5 minutes for each agenda item: all unfinished business items are subject to voting)
  - A. <u>BC AS Equity Resolution</u> (Holmes) [2<sup>nd</sup> READ/ACTION]
  - B. <u>Credit for Prior Learning (Nickell)</u> [1<sup>st</sup> READ]
- VII. NEW BUSINESS (5 min for each agenda item)
  - a. <u>BC GE Pattern Guidelines</u> (Menchaca)
  - b. <u>Competency Based Education Implementation-CBEIM (Menchaca)</u>
  - c. <u>CSU GE Area F Requirement (</u>Osea)

[INFO] [1<sup>st</sup> READ] [INFO]

Recognition of Academic Senates 10 + 1 Title 5 Responsibilities -

Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

1. Curriculum, including establishing pre-requisites and placing courses within disciplines;

2. Degree and certificate requirements;

3. Grading policies;

4. Educational program development;

5. Standards or policies regarding student preparation and success;

6. District and College governance structures, as related to faculty roles;

7. Faculty roles and involvement in accreditation processes, including selfstudy and annual reports;

8. Policies for faculty professional development activities;

9. Processes for program review;

10. Processes for institutional planning and budget development;

And other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

# BAKERSFIELD COLLEGE Academic Senate February 3, 2021

# AGENDA

#### Academic Senate Goals

- 1. Focus on improving Student Success.
- 2. Foster a sense of community and improve collegial consultation and communication in college and district communities.
- Embed Accreditation, Assessment, Curriculum, Equity, Program Review and processes into the culture of the college.
- 4. Develop, focus and review processes regarding grants and new initiatives such as Guided Pathways and Early College.

VIII. REPORTS PRESIDENT'S REPORT (5 minutes)

### COMMITTEE REPORTS (2 minutes each) AIQ (Commiso) Assessment (Wilson) Bookstore (McNellis) Budget (McAllister) Curriculum (Menchaca/Osea) EMC (Moreland) EODAC (Hirayama) Facilities (Kelley) ISIT (Boyles) Professional Development (Jones) Program Review (Nickell)

### OFFICER REPORTS (2 minutes each) Vice President (Strobel) Treasurer (Kim) Secretary (Garrett) ASCCC Delegate (Harding) BCSGA (Martinez/McNellis) CCA (Designee)

### IX. ANNOUNCEMENTS (1 minute) Next meeting: February 17, 2021 Spring Plenary 4/15-17 Faculty Leadership 6/17-19

## X. ADJOURNMENT

Written Report 2/3 Written Report 2/3

Written Report 2/3

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