

NAME OF COMMITTEE	ACCREDITATION & INSTITUTIONAL QUALITY COMMITTEE (AIQ) bc_aiq
COMMITTEE CHARGE	Standing governance committee charged with the following: 1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports. 2. Review and monitor collection of evidence and progress on a>Actionable iImprovement pPlans , accreditation recommendations, and institutional effectiveness indicators. 3. Inform, engage, and involve the college community in accreditation and institutional effectiveness. 4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.
SCOPE OF AUTHORITY	This committee provides leadership for the overall direction and support of college accreditation and institutional effectiveness.
REPORTS TO	College Council, Academic Senate
COMMUNICATES WITH MEMBERSHIP	The college community Co-c Chaired by Dean of Institutional Effectiveness and a Faculty c Co-chair, who will also serve on Academic Senate Exec Board. Both co-chairs are voting members of College Council. 4 Administrators: selected from Student Affairs, Instruction, IT, Finance and Administrative Services, and Human Resources. 4 Classified Representatives: appointed by CSEA.- Terms are staggered 3-year terms, so they do not expire at the same time. 1. 10 Faculty:- appointed by the Academic Senate: 2.1. Assessment cCo-chair or haisondesignee; 3.2. Program Review cCo-chair or haisondesignee; 4.3. Library-Library faculty 4. Counseling faculty 5. Six (6) from one-three or more of the learning and career pathways, with no more than 2 faculty representing the same pathway; and one (1) counselor. 5. Terms are staggered 3-year terms, so they do not expire at the same time. 2 s Students: appointed by SGA Ad Hoc members as appropriate *Note that some members may represent multiple areas.

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ASC to AIQ March 26, 2014; Approved by Academic Senate, April 2, 2014; Approved by College Council, April 24, 2014

Updated Draft proposed by AIQ, Fall 2016; Approved by the Academic Senate, October 12, 2016; Approved by College Council, November 18, 2016; Reviewed and approved without revision by AIQ on August 29, 2017
Approved by Academic Senate, 10/03/18

Approved by College Council, 11/02/18