

BAKERSFIELD COLLEGE

Accreditation and Institutional Quality (AIQ) Committee

Academic Senate Report
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April 11, 2018

The Accreditation & Institutional Quality (AIQ) committee held its most recent meeting on Tuesday, April 10th, from 3:30 to 5:00 p.m. in Levinson 40. The charge of AIQ reads:

1. Ensure accreditation is an on-going process by guiding preparation of the self-evaluation, midterm, and follow-up reports.
2. Review and monitor collection of evidence and progress on Actionable Improvement Plans, accreditation recommendations, and institutional effectiveness indicators.
3. Inform, engage, and involve the college community in accreditation and institutional effectiveness.
4. Review and monitor evaluation activities to ensure they result in integrated, meaningful, and sustained college improvement.

We've had a busy year! Please join us on Friday, April 20th, at the College Council meeting in Delano to celebrate the unveiling of the ISER. The institutional self-evaluation report (ISER) is a product of tremendous collaboration between teams of faculty, staff, administrators, and students. It will be submitted to the Board for approval and then delivered to ACCJC prior to our site visit in October.

We analyzed the data collected through the Spring 2018 Bakersfield College Services Survey. The quantitative results are attached to this report. The AIQ co-chairs will be conducting a thematic analysis of the comments, and we will bring those results to the next Senate meeting.

Strategic Directions reports were due on April 2nd. We have received almost all of the reports, and the AIQ team is working to support the completion of the outstanding reports. Report outcomes will be posted to the strategic directions website.

BC submitted the Annual Report and Annual Fiscal Report to ACCJC on April 2nd. Copies of the submissions are posted on the AIQ website.

Several BC programs earned the Bronze, Silver, and Gold Stars recognition due to the attainment of one or more of the following thresholds for economic mobility:

- An increase in earnings by 50% or more
- Attainment of the regional living wage by 70% or more
- 90% or more are employed in a job similar to their field of study.

The letter of recognition containing the list of recognized programs is posted at the AIQ website.