

2018 Annual Report Final Submission 04/02/2018

0170272010

Bakersfield College 1801 Panorama Drive Bakersfield, CA 93305

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Craig Hayward
3.	Phone number of person preparing report:	6613454948
4.	E-mail of person preparing report:	craig.hayward@bakersfieldcollege.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 23,615 Fall 2016: 23,294 Fall 2015: 20,852
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 21,984 Fall 2016: 21,725 Fall 2015: 18,942
7.	Headcount enrollment in pre-collegiat e credit courses (which do not count toward degree requirements):	Fall 2017: 4,585 Fall 2016: 4,488 Fall 2015: 4,489
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 4 Fall 2016: 4 Fall 2015: 4
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 5,173 Fall 2016: 4,443 Fall 2015: 3,985
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

#	Que	stion				Answer
			2017		2016	2015
12.	a. What is your Institution-set standa successful student course completion	rd for on?	6	7 %	65 %	65 %
	b. Actual successful course completion	n rate:	70.	3 %	69 %	68.8 %
	a. Type of Institute-set standard fo If Number-other or Percent-other, describe:		Number of	degrees		
13.			2017		20 16	2015
	b. What is your Institution-set standa	rd for degrees?	1,	000	1,000	1,000
	c. Actual degrees awarded:		1,	302	1,237	966
	a. Type of Institute-set standard for c If Number-other or Percent-other, describe:		Number of	certifica	tes	
14.			2017		2016	2015
	b. What is your Institution-set standard for certificates?			250	250	250
	c. Actual certificates awarded:			007		
	c. Actual certificates awarded.			327	383	299
	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe:	niversities	Number			299
15.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth	niversities	Number of	of transfe		2015
15.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth	niversities er, please ndard for stude	2017	of transfe	ers	
15.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe: What is your Institution-set sta	niversities er, please ndard for studel versities?	2017 nt	of transfe	201 6	2015
15.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe: b. What is your Institution-set state transfers to 4-year colleges/unition Actual student transfers to 4-year.	niversities er, please ndard for studer versities? ear co	2017 nt	7 850	2016 850	2015
	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe: b. What is your Institution-set sta transfers to 4-year colleges/unic. Actual student transfers to 4-year lieges/universities: Number of CTE certificates and degree	niversities er, please ndard for studer versities? ear co es for which the	201	850 1,181	2016 850 1,052 2017: 5 2016: 5	2015
16.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe: b. What is your Institution-set sta transfers to 4-year colleges/unic. Actual student transfers to 4-year lieges/universities: Number of CTE certificates and degree standard for licensure passage rates:	niversities er, please ndard for studer versities? ear co es for which the es:	institution ha	850 1,181 s set a	2016 850 1,052 2017: 5 2016: 5 2015: 3 2017: 18 2016: 18 2015: 5	2015 850 1,136
16.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe: b. What is your Institution-set sta transfers to 4-year colleges/unic. Actual student transfers to 4-year lleges/universities: Number of CTE certificates and degree standard for licensure passage rates: Number of CTE certificates and degree standard for graduate employment rate Examination pass rates in programs for in their field of study: Program	niversities er, please ndard for studer versities? ear co es for which the es: er which student	institution ha	850 1,181 s set a	2016 850 1,052 2017: 5 2016: 5 2015: 3 2017: 18 2016: 18 2015: 5 e examination	2015 850 1,136 in order to work ss 2014 Pass
16.	a. Type of Institute-set standard f transfers to a 4-year colleges/u & If Number-other or Percent-oth nbsp; describe: b. What is your Institution-set sta transfers to 4-year colleges/unic. Actual student transfers to 4-year lleges/universities: Number of CTE certificates and degree standard for licensure passage rates: Number of CTE certificates and degree standard for graduate employment rate Examination pass rates in programs for in their field of study:	niversities er, please ndard for studer versities? ear co es for which the es: er which student	institution has s must pass a Institution set standard	850 1,181 s set a a licensure	2016 850 1,052 2017: 5 2016: 5 2015: 3 2017: 18 2016: 18 2015: 5 e examination ss 2015 Parate (% 96 91.2	2015 850 1,136 in order to work ss 2014 Pass Rate (%)

Certified Nursing Assistant	national	50 %	89 %	93.5 %	90.2 %
Radiologic Technology	national	85 %	85 %	94.1 %	91.3 %
Paramedic	national	85 %	92.3 %	94 %	100 %

Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:

Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)
NCLEX-Registered Nurse (RN)	75 %	90 %	96 %	91 %
Licensed Vocational Nurse (LVN)	75 %	90 %	95 %	89 %
Certified Nursing Assistant (CNA)	60 %	62 %	62 %< /TD>	83 %
Radiologic Technology	100 %	100 %	100 %	100 %
Accounting	60 %	53 %	65 %	67 %
Administration of Justice	60 %	74 %	68 %	83 %
Automotive Technology	60 %	60 %	74 %	67 %
Business & Commerce	60 %	43 %	73 %	78 %
Child Development	55 %	54 %	60 %	73 %
Drafting	60 %	69 %	81 %	92 %
Ele ctrical	60 %	100 %	100 %	100 %
Electronics/Elec. Tech.	60 %	73 %	87 %	85 %
Emergency Medical Technician	60 %	68 %< /TD>	82 %	84 %
Fire Technology	50 %	80 %	68 %	82 %
Human Services	50 %	50 %	84 %	78 %
Machine Tool/Shop	60 %	71 %	100 %	75 %
Welding and Cutting	60 %	83 %	62 %	88 %

Student Learning Outcomes and Assessment

19.

#	Question		Answer	
	Courses	2017	2016	2015
20.	a. Total number of college courses:	856	780	855
	b. Number of college courses with ongoing assessment of learning outcomes:	856	780	855
	Programs	2017	2016	2015
21.	Total number of college programs (all certificates a. and degrees, and other programs as defined by college):	130	130	96
	b. Number of college programs with ongoing assessment of learning outcomes:	130	130	96
22.	Student Services and Learning Support	2017	2016	2015

Total number of student services and learning a. support activities (as college has identified or grouped them for SSO/SAO implementation):	10	10	9
b. Number of student and learning support activities with ongoing assessment of learning outcomes:	10	9	9

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit).

The data included in this report are certified as a complete and accurate representation of the reporting institution.

If you need additional assistance, please contact the commission.

Sincerely,

ACCJC

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