Bakersfield College Institution-Set Standards: Spring 2018

	ISS Metric	Source	2013	2014	2015	2016	2017	Institution-Set Standard	Aspirational Goal
Course Success Rates	Fall Course Completion	Datamart	68.8%	69.0%	68.8%	69.0%	70.3%	67%	70%
	Online Fall Success	Datamart	53.8%	52.2%	55.6%	59.4%	63.3%	52.5%	67%
	CTE Fall Success	Datamart	76.5%	73.7%	75.5%	77.2%	78.1%	73%	77%
	Basic Skills Fall Success	Datamart	60.9%	62.1%	55.5%	55.3%	54.4%	55%	60%** Going down
Milestones	Transfer level English Achievement Year 1	CCCCO Scorecard	20.7%	22.6%	26.3%	29.3%	NA	26%	40%* High? but
	Transfer level English Achievement Year 2	CCCCO Scorecard	36.8%	40.2%	40.2%	44.6%	NA	44%	60% High? but
	Transfer level Math Achievement Year 1	CCCCO Scorecard	7.8%	8.1%	9.6%	7.5%	NA	12%	20%## incomplete
	Transfer level Math Achievement Year 2	CCCCO Scorecard	14.5%	14.8%	15.8%	15.3%	NA	20%	30% incomplete
Outcomes	Degree completion	KCCD	1,017	1,026	966	1,101	1293	875	1200 Will meet
	Certificate completion	KCCD	273	298	299	384	325	250	400 Include job skills?
	Transfer Counts	KCCD	976	975	1,132	1,052	NA	850	1200 Will meet
	Skills Builders[1]	CCCCO Scorecard	NA	17%	19.1%	34.9%	NA	14%	TBD
Licensing Pass Rates	NCLEX - RN	Board	97.98%	91.4%	91.2%	92.5%	91.35%	85%	95%
	LVN Licensed Vocational Nursing	Board	94%	100%	50%	89%	NA	85%	95%
	CNA	Board	97.6%	90.2%	93.5%	NA	NA	50%	95%
	Radiologic Technology	Board	81.56%	91.3%	94.1%	85%	90.5%	85%	95%

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[1] The median percentage change in wages for students who completed higher level CTE coursework and left the system without receiving any type of traditional outcome such as transfer to a four year college or completion of a degree or certificate.
2018 – removed 2011-2012 data, updated with Fall 2017 data where available. Added Aspirational Goals.

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Paramedic		Board	92%	100%	94%	92.3%	NA	**85%**	100%

	Employment Rates		2013	2014	2015	Institution-Set Standard	Aspirational Standard
Job Placement Rates	NCLEX - RN	RN-Web	88%	91%	96%	**75%**	96%
	LVN Nursing	LVN-Web	70%	89%	95%	**75%**	96%
	CNA	Perkins/Datamart	62%	68%	81%	**60%**	80%
	Radiologic Technology	Rad-tech Web	100%	100%	100%	**75%**	100%
	Paramedic	Web-page	76%	76%	71%	**70%**	80%
	Accounting	Perkins/ Datamart	53%	71%	80%	**60%**	80%
	Admin. of Justice	Perkins/ Datamart	74%	71%	86%	**60%**	90%
	Automotive Technology	Perkins/ Datamart	60%	57%	78%	**60%**	75%
	Business & Commerce	Perkins/Datamart	43%	61%	75%	**60%**	80%
	Child Development	Perkins/ Datamart	55%	62%	72%	**55%**	80%
	Drafting	Perkins/ Datamart	69%	79%	77%	**60%**	75%
	Electrical	Perkins/ Datamart	100%	100%	n/a	**60%**	80%
	Electronics/Elec tech	Perkins/ Datamart	n/a	80%	76%	**60%**	80%
	Emergency Medical Tech	Perkins/ Datamart	68%	84%	82%	**60%**	80%
	Fire Technology	Perkins/ Datamart	79%	88%	60%	**50%**	80%
	Human Services	Perkins/ Datamart	59%	68%	73%	**50%**	75%
	Machine Tool/ Shop	Perkins/ Datamart	71%	61%	89%	**60%**	85%
	Welding and Cutting	Perkins/ Datamart	83%	82%	71%	**60%**	70%

Data Coaches February 1, 2017; February 28, 2017; April 18, 2017; Feb 12 & 15, 2018;
Academic Senate Exec March 29, 2017; Feb 15, 2018 Academic Senate General Session April 5, 2017
College Council March 17, 2017; April 21, 2017   Presidents' Cabinet March 27, 2017; April 17, 2017

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	Baccalaureate ISS Metric	Source	2016	2017	2018	Institution-Set Standard	Aspirational Goal
Courses	Course Retention Rates	Local	NA	97%	TBD	90%	TBD
Courses	Course Success Rates	Local	NA	87%	TBD	79%	TBD
Outcomes	Degree completion	Local/ datamart	NA	NA	8/14?	87%	TBD
Outcomes	Job Placement	Local	NA	NA	TBD	85%	TBD

Source for pass rates
LVN - http://www.bvnpt.ca.gov/pdf/vn_pass_rates.pdf; RN - http://www.rn.ca.gov/education/passrates.shtml
Rad Tech - https://www.bakersfieldcollege.edu/sites/bakersfieldcollege.edu/files/ARRT%205%20Year%20Mean%202013-2017.pdf
Unique ISS are required for the Baccalaureate. BS Industrial Automation is a new program thus the standards have been projected from lower division and first semester success. In addition, course retention and success is based on annual rates not just Fall rates as in the ISS above. Since there are no licensure requirements to be employed in this discipline, a **licensure rate standard** was not developed for this degree.

ISS Process Summary:
ISS are reviewed every Spring by data coaches, Academic Senate, Admin Council and College Council. Standard were developed by reviewing historical data, consideration of equity gap and an algorithm that involves the analysis of the trends.
BC Process for Falling Below Institution-Set Standards
(Considerations: Institutional change requires time and should be realistically proposed for correcting gaps.)
1. The Department of Institutional Effectiveness will record and annually update each ISS in the Renegade Scorecard.
2. When the college has not met an ISS (by a significant difference) the Department of Institutional Effectiveness will notify the president and examine a trend over the last five years to determine whether this is a single occurrence or an important issue requiring intervention.
3. Data Coaches will examine the data to consider contextual elements that may influence the ISS in question in order to prepare a report.
4. The report will be submitted to Educational Administrators Council (EAC) and the Student Services Administrative Leadership Team (SALT) who will consider and document potential resolutions.
5. The suggested resolutions will be submitted to Faculty Chairs and Directors (FCDC), College Council, and Academic Senate for discussion and suggestions for action.
6. The Office of Institutional Effectiveness will collect input from all groups above and document corrective measures. The Dean of Institutional Effectiveness will communicate these corrective measures to the president by who will direct appropriate resources.
7. A narrative clearly stating the gap, discussion, timeline, and resolution will be presented to the committees involved in the resolution and documented in the Renegade Scorecard.