

**Report to Academic Senate**  
**November 29, 2017**  
Kim Nickell, faculty co-chair

**Charge**

In support of the College's mission, the Program Review Committee (PRC) facilitates an annual, systematic self-assessment of institutional effectiveness for instructional, student services, administrative and operational areas. PRC provides training, feedback, commendations, and recommendations related to the program review process. The committee contributes to "Closing of the Loop" by disseminating resource allocation requests to responsible committees. The committee reports to College Council annually at its last meeting of the calendar year.

**Program Review Committee (PRC)**

See <https://committees.kccd.edu/bc/committee/programreview> for supporting documents

The Program Review Committee prepared an annual report for the College President, Academic Senate President, and College Council. Here is an abbreviated version of the Program Review Summary Report:

- 109 of 112 program reviews PRC reviewed included:
  - 10 Admin Units- all Annual Updates
  - 13 Student Affairs-1 Comp (Counseling) 12 Annual Updates
  - 13 of 14 Academic Affairs-All Annual Updates
  - 11 of 12 Other Areas-1 Comp (English for Multicultural Learners) 11 Annual Updates
  - 1 Baccalaureate-Annual Update
  - 61 of 62 Instructional-16 of which were Comprehensive Reviews and 45 Annual Updates.
  
- Program Review assessed the Annual Update and Comprehensive Program Review processes and the validity of the outcomes for the purpose of noting trends and issues which has led to opportunities and recommendations for future improvement.
  
- PRC provided information to help decision-making bodies such as the Budget, ISIT, Facilities, Assessment, Curriculum, and Professional Development committees; FCDC; College Council; CTE; and the College President in the resource allocation process. Here are the results:
  - Total Budget Requests = 25
  - Classified Position Requests = 43
  - Faculty Position Requests = 52
  - Facilities Requests = 100
  - ISIT Tech Requests = 95
  - Other Equip Requests = 52
  - Professional Development Requests = 31
  - Total Certificates Reported = 12
  - Total CTE Reported = 30
  - Total Curricular Review Reported = 23

- Total Assessments – 81 areas submitted

The Program Review Committee has already developed a plan to address many of the opportunities and self-evaluated recommendations discussed in this summary report and have started the process toward refining the program review forms and the process to be more streamlined and relevant, with language that engages editors in thoughtful dialogue.

The Program Review process continues to evolve, and its contributions to the resource allocation, the accreditation processes, and ultimately student success continues to grow and strengthen. The perception of Program Review is at an all-time high. This was evident at the November 6, 2017 Standard III Accreditation Forum, as well as the dialog about the importance of program review at governance committee meetings. While so much has been accomplished this 2017 cycle, the Program Review process can always be improved. The committee will strengthen its commitment to affect change of Program Review and to strengthen connections across the BC campus with other committees. We will work to set and achieve goals to create an effective Program Review process and to complete the highest quality of work to meet the stringent standards of ACCJC, the accreditation process and to represent a comprehensive evaluation of all aspects of programs on the Bakersfield College campus, recognizing the mutual dependency of programs and activities, a faculty engaged in effective teaching and scholarship, an effective administration, and adequate facilities and support services, all of which contribute to the success of our student body.

If you have any questions, please check the committee's page, contact me, or contact your representatives on the committees. If your area has no representation on the committee, please consider joining us.

Chairs: Emmanuel (Manny) Mourtzanos, Dean of Instruction, Fine & Performing Arts, Admin Co-Chair; Kimberly Nickell, ACDV, Faculty Co-Chair; Kristin Rabe, Media Services, Classified Co-Chair

Members:

FacultyMindy Wilmot, Library; Anna Poetker, Philosophy;Mark Osea, Counseling; Brenda Nyagwachi, FACE; Andrea Tumblin, Mathematics; Heather Baltis, Agriculture; David Neville, Foreign Language; Brent Burton, Fire Technology/EMS; Gupreet Singh, Philosophy; Lillian Pimentel-Stratton, FACE; Neeley Hatridge, Communication; Hibba Ashraf, Biology; Nicole Hernandez, Nursing; Savanna Andrasian, English; Jennifer Johnson, Nursing (Curriculum Liason); Diane Allen, Counseling; Marcelyn Allen, Foreign Language

Administrators:

Sue Vaughn, Enrollment Services;

Classified

Meg Stidham, CSEA designee

Antonio Alfaro, CTE

Student

SGA Open

Ex-Officio