

## ASCCC Region A Spring Meeting Highlights

### Thank you

I would like to thank senate for voting for allowing me to be their representative. I realize there may be other faculty that are more knowledgeable than myself so I greatly appreciate this opportunity. I am learning a great deal about the California education system and the geography of CA. I have been teaching 29 years, however California is much different than what I am accustomed to.

I am aware last fall there was some disappointment when I asked a grant to be approved so quickly. It was presented to senate in a hard copy much sooner. Unfortunately, I was substitute teaching at a high school that day. Please understand that I had intended to present it orally much sooner right after the plenary meeting and that I had nothing but benefits for the college in mind.

### Doing What Matters

'suggestion that there is more representation at local meetings "Doing What Matters." There is very little faculty representation and decisions should have faculty voice. (I do not know the status of KCCD representation.)

<http://doingwhatmatters.cccco.edu/ResourceMap/Central.aspx>

<http://doingwhatmatters.cccco.edu/>

### Curriculum

The chancellor is pushing curriculum towards Chief Information Officer (CIO) and asked senate not to be surprised. Riverside has curriculum training in Riverside this summer; July 12-15. They have asked to send Curriculum specialist, CIO, and a team. Intent of certification is these processes are completed at local districts. The goal is to help move approval of courses that are not ADTs. (This does not involve ADTs or non-credit yet.) There is not enough staff and it takes months to get a control number.

### ACCJC

'has limited ability; one baccalaureate per school; waiting for secretary of education to lift the ban.

### Bills on table

<http://www.asccc.org/legislative-updates> (scroll to bottom)

- Integrated k-14 system; mandatory grades 13/14 for California

-Interns should be paid

-Increase colleges with baccalaureate 15 to 30

-You will use HS transcripts for multiple measures

### Misc.

-Academic Senate membership roster; demographic information about senate was asked for. Apparently, photos are being looked at to determine the demographics at each college.

-Fall, 2017 AP policy will be adopted for general education from Chancellor's office. Local colleges can up the values for majors. It is asked that there are no conflicts.

Call for statewide service

There are many committees you can volunteer for. Some only meet once?

<http://www.asccc.org/content/application-statewide-service>

Resolutions word document

<http://www.asccc.org/events/2017-04-20-150000-2017-04-22-230000/2017-spring-plenary-session>

Scroll down; resolutions; resolutions

Please look at resolutions. Contact me if you would like one pulled. That means it will not automatically be passed, but be debated and then voted on. If a resolution is not pulled it will be passed. Please e-mail me with the reason. E-mail me if you have any opinion on how to vote for any of the resolutions.

Resolutions per Area A

'not very exciting. Please submit "hot-item" issue resolutions to make this more fun for me.

- \*3.01 S17 Revise the Paper *A Re-Examination of Faculty Hiring Processes and Procedures*
- \*3.02 S17 Support for Marginalized Students
- 3.03 S17 Support for Students with Deferred Action for Childhood Arrivals (DACA) Status**
- 5.01 S17 Sustainable Funding for Inmate Education Programs**
- \*6.01 S17 Support for AB204 (Medina, January 23, 2017)
- \*7.01 S17 Improve the Basic Skills Funding Formula
- 7.02 S17 Online Training for College Staff to Support Formerly Incarcerated Students**
- \*9.01 S17 Update to The Existing *SLO Terminology Glossary* and Creation of a Paper on SLOs
- \*9.02 S17 Adopt the Revised Paper *The Course Outline Of Record: A Curriculum Reference Guide*
- \*10.01 S17 Disciplines List – Public Safety
- \*10.02 S17 Faculty Internship Minimum Qualifications in Disciplines Not Requiring a Master's Degree
- \*10.03 S17 Review Experience Definitions for Disciplines Not Requiring A Master's Degree
- \*10.04 S17 Review Experience Requirements for Disciplines Not Requiring A Master's Degree
- \*10.05 S17 Equivalency Resources for Local Senates
- \*11.01 S17 Using Savings from Adopting Canvas
- 11.02 S17 Expansion of the Online Course Exchange**
- 17.01 S17 Local President Sign-Off on Grants and Initiative Plans**
- \*17.02 S17 Adequate Support and a Designated Point Person for Formerly Incarcerated Students

\*on consent = not pulled = will be automatically approved if not pulled

**Pulled from consent = will be debated and then voted on at plenary session**