# BAKERSFIELD COLLEGE

### **Academic Senate of Bakersfield College**

January 25, 2017 3:30p.m. – 5:00 p.m.

Collins Conference Center

Agendas, Minutes and Meeting Materials on the Committee Website

https://committees.kccd.edu/bc/committee/senate

## AGENDA

### **CALL TO ORDER**

#### GOOD AND WELFARE AND CONCERNS

- 1. Opportunity to Address the Senate (5 min each)
  - a. Grant I (Fulks)
    - i. Department of Finance (DOF) Awards for Innovation in Higher Education
    - ii. California College Promise Innovation Grant Program
- 2. Additions to the Agenda (added with a 2/3 vote of members present)
- 3. Review and Approval of the Minutes (1 min)
  - a. November 30, 2016
- 4. President's Report (4 min)
- 5. **Co-Chair Reports** (4 min each)
  - a. Accreditation &Institutional Quality (Staller)-1/25
  - b. Assessment (Hoffman)-2/8
  - c. Budget (Holmes)-2/8
  - d. Curriculum (Johnson)-1/25
  - e. Enrollment Management (Koeth)-2/8
  - f. Equal Opportunity & Diversity Advisory (Hirayama)-1/25
  - g. ISIT (Marquez)-2/8
  - h. Professional Development Committee (Giertz)-2/8
  - i. Program Review (Nickell)-1/25
- 6. Other Reports (2 min each)
  - a. Treasurer (Kim)
  - b. **Secretary** (Garrett)
  - c. ASCCC Representative Report (Rosenthal)
    - I. Discipline Review
  - d. Union Update (Freeman)
  - e. Student Representative (Jimenez/Salcido)

Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

- 1.Curriculum, including establishing pre-requisites and placing courses within disciplines;
- 2.Degree and certificate requirements
- 3. Grading policies;
- 4.Educational program development;
- 5.Standards or policies regarding student preparation and success;
- 6.District and College governance structures, as related to faculty roles:
- 7. Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8. Policies for faculty professional development activities;
- 9. Processes for program review;
- 10.Processes for institutional planning and budget development; and
- Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.

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- Academic Senate Goals
- 1. Focus on improving Student Success.
- 2. Develop a process for the determination of appropriate class sizes.
- 3. Foster a sense of community and improve collegial consultation & communication in college and district communities.
- 4. Embed Accreditation,
  Assessment, Curriculum,
  Equity, and Program Review
  into the culture of the
  college.
- 5. Develop and focus on processes regarding new initiatives including Pathways & Dual Enrollment.

- 7. Faculty Appointments (Holmes)
  - a. Standing Committee Appointments
    - i. Task Force
  - b. Screening Committee Appointments
    - i. Counselor
- 8. **Unfinished Business** (5 min for each agenda item: all unfinished business items are subject to voting)
  - a. Ethics Point Task Force (Holmes)
  - b. **Dual Enrollment Task Force** (Holmes)
  - c. BP & AP Chapter 5- Student Services (Holmes)
- 9. **New Business** 
  - a. DOF Awards for Innovation in Higher Education Grant (Holmes)
  - b. California College Promise Innovation Grant Program (Holmes)
  - c. Guided Pathways (Holmes)
  - d. BP Chapter 1-The District (Holmes)
  - e. **BP Chapter 3- General Institution** (Holmes)
  - f. BP Chapter 5-Student Services (Holmes)
  - g. BP Chapter 6-Business Services (Holmes)
  - h. BP Chapter 7-Human Resources (Holmes)
- 10. Adjournment