Committee Name	Academic Senate Goals 2015-16 Report
Officers	Steven Holmes, President; Andrea Thorsen, Vice President; Matt Garrett, Secretary; Charles Kim, Treasurer;
	Tom Greenwood, ASCCC representative; Lisa Harding, Member-at-Large
Committee Chairs	Mark Staller, AIQ; David Neville, Assessment; Steven Holmes, Budget; Billie Jo Rice & John Carpenter,
	Curriculum; Mark Staller, EMC; Bryan Hirayama, EODAC; Richard Marquez, ISIT; John Giertz, PDC; Kimberly
	Nickell, PRC
Committee Charge	
College Goal	
Goal 1	Focus on improving Student Success- #1 Curriculum, including establishing pre-requisites and placing courses
	within disciplines; #4 Educational program development; #5 Standards or policies regarding student
	preparation and success
Action Plan	
	Taking into account student discussions, such as, campus safety/arming Public Safety, smoking on
	campus/health and safety issue, Academic Calendar/vacation schedule; Adopting Canvas & eLumen software
	so students may function better, work well with other institutions, improvements to student learning
	objectives and curriculum; Approval of CHAPS, Equity plan, proposal of Academic renewal, clarification of
	Multiple Measures; ADT, Development of pathways; fundraising Senate t-shirts for student scholarships.
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal	Perpetually in process
(complete, in progress, other) and	
briefly describe the progress made	
on the goal.	
Where is the evidence? List evidence	Posted to Senate website-Senate minutes, Senate Actions
and cite relevant data strands	
(indicators) that relate to the work	
that has been done.	
What recommendations does the	
Senate have for the future?	
	A Best Practices discussion for student success and retention.
College Goal	

Goal 2	Develop a process for the determination of appropriate class sizes-#1 Curriculum, including establishing pre- requisites and placing courses within disciplines; #5 Standards or policies regarding student preparation and success; #6 District and College governance structures, as related to faculty roles
Action Plan	EMC Task Force Committee
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal	
(complete, in progress, other) and	
briefly describe the progress made	
on the goal.	In process, waiting on meeting with Administration to move forward on this item.
Where is the evidence? List evidence	
and cite relevant data strands	
(indicators) that relate to the work	
that has been done.	List of class size issues and concerns; report posted to EMC website
What recommendations does the	
committee have for the future?	
	Executive Board to work closely with CCA, SGA and Senate to address issues and concerns.
College Goal	
Goal 3	Foster a sense of community and improve collegial consultation & communication in college and district communities-#6 District and College governance structures, as related in faculty roles; #10 Processes for institutional planning and budge development
Action Plan	
	On campus meetings/roundtables-District-wide Shared Governance, EMC, budget, Proposal of District-wide budget committee, proposal of District-wide evaluation committee, focused on transparency for Senate, college and requested this from District; created committee chair positions for Scholarship Committee and Facility & Sustainability Committees; Approval of new Student Success & Equity Committee; participation in EEO District-wide committee; Involvement & support of Renegade Talks & Community Hour (foster a sense of community); Approval of Ad Hoc committees: CHAPS, Dual Enrollment; Task Force: BC Bookstore/Xanadu, BC Inmate Education, Chair Assignment (CART), Ethics, Communication, and Academic Calendar.
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal	
(complete, in progress, other) and	
briefly describe the progress made	
on the goal.	Perpetually in progress.

Where is the evidence? List evidence	
and cite relevant data strands	
(indicators) that relate to the work	Posted to Senate website-Senate Actions, Senate Minutes (dates match between action list and senate
that has been done.	minutes), List of annual Motions & Resolutions.
What recommendations does the	continue to work with administration to ensure shared governence takes place on all current standing
committee have for the future?	committees and development of any new ad hoc or standing committees. Continue to empahzise
	development of District-wide committees particularly in the areas of budget and District office service
	evaluations.
College Goal	

Goal 4	Embed Accreditation, Assessment, Curriculum, Equity, and Program Review into the culture of the college-#1 Curriculum, including establishing pre-requisites and placing courses within disciplines; #7 Faculty roles and involvement in accreditation processes, including self-study and annual reports; #9 Processes for program review
Action Plan	
	Accreditation Mid-term Report (Senate assisted with report through input & participation, committee chairs serving), approval of Student Success & Equity Committee, supported the adoption of two software programs-Canvas/eLumin, redefined Equity Plan to include the LGBTQI community; mapping for Assessment.
Timeline	Fall 2015 to Spring 2016
Indicate the status of the goal (complete, in progress, other) and briefly describe the progress made on the goal.	
	Perpetually in process.
Where is the evidence? List evidence and cite relevant data strands	
(indicators) that relate to the work that has been done.	Posted to Senate website-Senate Actions, Senate Minutes (dates match between action list and senate minutes), List of annual Motions & Resolutions.
What recommendations does the	
committee have for the future?	Begin implmentation of campus wide particiaption in the 2018 accreditation process and encourage Department Chairs to maintain currency and assessment of their programs PLO's & SLO's.
2015-16 SUMMARY	
How are you evaluating your effectiveness in meeting college goals and your committee charge?	Academic Senate Goals Assessment has been on the spring Academic Senate & Executive Board agendas. Senate & Executive Committee charges will be reviewed in the Fall for update/revision.
What did your evaluation reveal?	Documenting progress more effectivly through the following annual reports: motions and resolutions; Senate Actions; Year End; Strategic Directions, Work Plan, Program Review and Goals Report.
How will you use your findings to effect positive change?	We can use our goals to guide our focus in the 2016-17 year.