

**ACADEMIC SENATE of BAKERSFIELD COLLEGE**

**March 25, 2015 – 3:30 p.m.**

**Collins Conference Center**

UNAPPROVED MINUTES

**PRESENT:** Alisha Loken, Bill Kelly, Bryan Hirayama (EB), Charles Kim (EB), Christian Zoller, Colton Nichelson, Gayla Anderson, Ishmael Kimbrough, Jeannie Parent, Joyce Kirst, Kate Pluta (EB), Kathy Rosellini, Klint Rigby, Kris Stallworth, Kurt Klopstein, Lisa Harding(EB), Marsha Eggman, Nancy Guidry, Neal Stanifer, Reggie Bolton, Richard Marquez (EB) Ron Grays, Steven Holmes (EB), Wesley Sims (EB)

**ABSENT:** Andrea Thorson (EB), Anna Poetker, Billie Joe Rice (EB), Brent Damron, Chad Newton, David Neville, Dan Kimball, Denise Norris, Greg Chamberlain, Janet Tarjan, Jennifer Jett, John Carpenter, John Giertz (EB), Mark Staller/Michael Korck (EB), Robbie Martinez

**GUESTS:** Corny Rodriguez, Emily Bartel, Gustavo Enriquez, Li Kan Liu by Proxy, Odella Johnson, Rich McCrow

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**Call to Order**

The meeting was called to order at 3:34p.m.

**Opportunity to Address the Academic Senate**

A. Inmate-Education (Rich McCrow)-Report Submitted as Written  
<https://committees.kccd.edu/bc/committee/senate>

***Inmate Education – Talking Points***

***Prepared by Richard McCrow, Director, Bakersfield College, Delano Campus***

- 1. SB 1391 – signed by the Governor on September 27, 2014 and establishes law concerning Community Colleges and Inmate Education Programs. SB-1391 directs interagency agreement between the CDCR and CCCCCO to expand inmate access to college courses and waives the open course provisions in statute and authorizes apportionments for these students.*
- 2. On November 5<sup>th</sup>, Sonya and I met with state leadership from the California Department of Corrections and California Community Colleges Board of Governors. Senior leadership from Kern Valley State Prison (KVSP) also attended. We discussed the impact of SB 1391; agreed the climate was right for Bakersfield College to start offering courses at the prison; and decided to start something small in our Spring Semester. BC President will establish a team to include CCA, CSEA, Academic Senate, Management Association, VP of Finance, and others to discuss strategies and impact inmate education.*
- 3. There are three prisons in the Bakersfield College, Delano Campus area of responsibility. These prisons house over 12,000 inmates and average 150 percent of their design capacity. We started with Kern Valley State Prison*

*(KVSP) in Spring 2015. KVSP houses 3,720 inmates and is 152 percent of design capacity.*

- 4. On November 20, a BC team of administrators and faculty (instructor and counselors) toured KVSP and met with the Assistant Warden and Kern Valley Adult School vice Principals. Our discussions and tour included: information about prospective students the prison determined ready to matriculate; assessment processes both short term and long term; prison life to include security measures; classrooms and living facilities; student support activities to include tutoring and advisement; BC instructor training and orientation; course materials to include textbooks and consumables; and the agreed start in our spring semester. Based on the information from our meetings, we scheduled the pilot course that began Spring 2015 and the students were selected by prison officials based on behavior record, projected parole date, and potential for success based on input from Correction Officers. The pilot course is a COMM B1 – Public Speaking and has 27 students enrolled. The pilot course is helping us gain insight into: how to operate in these facilities; the prison culture and the inmate student; and the safety and security of our BC faculty and staff.*
- 5. The agreement with Kern Valley State Prison is being processed and will indemnify and hold harmless each partner except in the case of negligence. The prisons will take all measures necessary to ensure that KCCD/BC employees assigned shall have a safe working environment and provide training necessary for KCCD/BC employees to safely perform their duties while at prison facilities. Pat Smith is our faculty lead and will develop an orientation for newly assigned faculty.*
- 6. Inmates can request a BOG waiver. Inmates are responsible for text books and materials. Most inmates cannot afford the cost of books and this creates a challenge. Inmates can receive EOPS services...book vouchers, educational planning, etc. The only catch is they have to be full-time (12 units) the first semester and after the first semester they need to be enrolled in a minimum of 6 units.*
- 7. Electronic readers are being purchased by CDCR and will be available this fall. The CDCR Superintendent of Correctional Education is relying on recently enacted SB 1052 and SB 1053. These initiatives provide for free, on-line, openly licensed digital textbooks for the 50 most popular lower-division college courses offered by California colleges.*
- 8. State officials are redirecting state funding to reduce recidivism rates, and this includes bringing higher education to inmates. BC Delano Campus could become a national model for prison educational reform; however it will require resources to have a Bakersfield College program that leads to a degree having value for these students.*
- 9. External funding agencies like the Macarthur Foundation, as well as the Ford Foundation, are funding exploratory grants for regional consortium groups that develop collaborative programs to reduce the prison population. Today, California prisons partner with colleges that rely on correspondence type*

*courses. We must learn from other model programs like Bard College's prison initiative in New York.*

Steven announced Rich McCrow, Director of the Delano Campus, Corny Rodriguez, Dean of Instruction and Gustavo Enriquez were present to address the topic of Inmate Education. He informed the Senate that an Ad Hoc Committee is being formed and it will include all constituency groups.

Rich announced that at this time, at Kern Valley State Prison (KVSP), there is only one class course that is being taught at this time and it is being taught by Bryan Hirayama, Communications Instructor. Rich reviewed the ***Inmate Education-Talking Points*** with the Academic Senate (listed in detail above). Rich also shared information about the ***California Legislature Senate Bill 1391*** (located on the Academic Senate web site). Additionally, there is ***Newly Appointed Personnel Training*** guidelines listed (below).

Rich shared testimony regarding a former prisoner (8 years at Wasco State Prison) who is now currently a Bakersfield College student. This student participated in a correspondence course and at that time there was no support. Rich stated that moving forward the goal is to get support for the program. Rich explained that the State wants transfer degrees as a goal; however, he feels a General Education certificate would be the best place to start with this program.

Bryan Hirayama shared his experience with the prison and stated that the students have been very cooperative and engaged. Every single student read the required assignments and participates with questions.

Bryan Hirayama's Blog: <http://reflectionsonprisoneducation.blogspot.com>

[Newly Appointed Personnel Training for California Department of Corrections and Rehabilitation \(Pat Smith\)-Report Submitted as Written](https://committees.kccd.edu/bc/committee/senate)  
<https://committees.kccd.edu/bc/committee/senate>

*Newly Appointed Personnel Training*

*For California Department of Corrections and Rehabilitation Educators*

*By Pat Smith,*

*Instructor, Criminal Justice*

*Kern Valley State Prison and Bakersfield College conjointly offer vital information to help teachers above all, be safe. This is directed by a "pact" between the two organizations; Prison Staff and Bakersfield College Educators. Within this structure, awareness is provided to newly appointed prison educators in order to build up teaching skills that correspond to the needs of offenders while respecting the rules of the penitentiary to maintain safety and security at all times.*

1. *Know your population.*

*Role of Department of Corrections Staff*

*Criminal Personality Traits: Antisocial Personality Disorder, Dependent Personality Disorder, Impulse Control Disorder, Substance Abuse, Histrionic Personality Disorder, Narcissistic Personality Disorder, Avoidant Personality Disorder*

2. *Criminology in education*

*It is not your house. Ask permission and obey the rules.*

*Familiarize yourself with what is and what is not allowed to be brought into the classroom (i.e., push pins, golf pencils, snacks, etc.)*

*The prison schedule will always come first.*

*Expect the unexpected when teaching from the inside.*

3. *The prison staff's view of you and the "new and wonderful program"  
You are an uninvited guest coming into THEIR institution?*

*You are considered a RISK*

4. *What do the students/inmates expect from staff?*

*Instructors will report rule violations*

*Prisoners will be punished for their rule violations*

5. *What does it mean to be a "Mark?"*

6. *Prisoners see staff as a Mark when they:*

*Fail to report rule violations*

*Naiveté*

*Overfamiliarity: Never discuss your personal life.*

*Inconsistent with rules and follow through*

7. *The name of the game:*

*Set up*

*The Support System*

*Poor Me*

*Empathy/Sympathy*

*We/They Syndrome*

*Protection Game*

8. *Behaviors that inmates perceive as "weak"*

*Take things personally*

*Hold a grudge*

*Complain too much*

*Boast*

*Gossip.*

*Pretend to know something you don't know much about.*

*Insist on being right when you are wrong. Refuse to apologize.*

*Disorganized*

*Play favorites*

9. *How to avoid being the MARK:*

*Know the exits*

*Know how to maintain effective communication in case of an emergency. i.e., radio, whistle, etc.*

*Never be alone with a prisoner.*

*Professionalism in dress and mannerism*

*Confidence*

*Reliability*

*Firm and Fair*

*Accept responsibilities with poise*

**10. Humanize the inmate!**

*Show compassion and understanding*

*Be mindful of what they say and do because you care*

*Be respectful and treat the prisoners as college students with HOPE for a better future*

*Humble yourself. Remember the Golden Rule.*

**11. Create an alliance with the correctional staff as well as educators.**

*Be a strong team player*

*Always do what is RIGHT*

*Tell a trusted staff member when you have found yourself saying or doing things outside the boundary of the rules. (i.e., unauthorized literature, cigarettes, etc.).*

**12. Conclusion: Maintain a balance**

*Never forget where you teach*

*Never forget who you are and what Bakersfield College represents.*

*Our Mission*

*Bakersfield College provides opportunities for students from diverse economic, cultural, and educational backgrounds to attain degrees and certificates, workplace skills, and preparation for transfer. Our rigorous and supportive learning environment fosters students' abilities to think critically, communicate effectively, and demonstrate competencies and skills in order to engage productively in their communities and the world.*

*Our Vision*

*Building upon more than 100 years of excellence, Bakersfield College continues to contribute to the intellectual, cultural, and economic vitality of the communities it serves.*

*Our Core Values*

- **Learning:** *We foster curiosity, inquiry, critical thinking, and creativity within a safe and rigorous academic environment so that we might be empowered to radically transform our community into one that gives voice and power to all people.*
- **Integrity:** *We continue to develop and follow an ethical and moral consciousness which places the collective wellbeing and health above the self; this principled environment allows for open, constructive conversations and teaches us to trust each*

*other's vision so that we will be useful and effective in providing support, resources, and encouragement*

- **Wellness:** *We believe health and wellness to be integral and foundational elements, and we understand that a holistic education improves all aspects of the individual and the society including the mind, body, and spirit; through education, we will positively impact the health of the natural environment and the global community.*
- **Diversity:** *We insist that diversity be valued and promoted, recognizing that multiple perspectives lead to a better education and knowledge of the world; listening and witnessing different experiences helps us to understand and contextualize power and privilege related to gender, race, class, religion, disability, and sexuality in terms of access and barriers to resources and opportunities.*
- **Community:** *We commit to the wellbeing of all members of our community; we maintain strong ties with the surrounding community, and we respond to their needs by serving as an open institution which engages all students, faculty, and staff; in our college, we have built and continue to build an environment in which all members participate as a community through democratic engagement.*
- **Sustainability:** *We recognize our responsibility for continuing and maintaining this institution which has been shaped by over 100 years of resolute and tenacious labor and judicious foresight, so we unceasingly place our energies into imagining how we might sustain and renew our fiscal, human, and environmental resources into the future.*

#### B. Equity and inclusion(Johnson)

Odella Johnson, Interim Director for Equity and Inclusion, informed the Academic Senate that she is a resource and can be reached at any time by calling her at 661-395-4655 and her office is located in Administration-Room 17. Odella explained that feeling welcomed, valued, supported, engaged and included is what equity and inclusion is about. This program is designed to help students meet their goals, such as, degrees, transfers, etc. Odella is interested in speakers, presenters, resources, and collecting information that can help our students feel more engaged; please send information to her attention.

Odella reminded everyone and to please register for the April 23<sup>rd</sup> Equity conference-

**B.C. Employees:** Reserve your tickets through **Eventbrite:**

<https://www.bakersfieldcollege.edu/conference/equity-in-action>.

Odella announced that on April 22-Dr. J.Goosby Smith will be holding a free discussion and book signing. You may pre-purchase J. Goosby Smith's book-**Beyond Inclusion** at a reduced price (30%). Go to the link below or copy and paste for your convenience:

[http://www.palgrave.com/page/results/?STEM=true&SF1=keyword\\_index%252Cidentifier&SORT=mat\\_rank\\_us%252Fd&SF99=lang\\_toggle&ST99=us&ST1=goosby](http://www.palgrave.com/page/results/?STEM=true&SF1=keyword_index%252Cidentifier&SORT=mat_rank_us%252Fd&SF99=lang_toggle&ST99=us&ST1=goosby)

**Beyond Inclusion** adopts a holistic and systems view of the organization and presents a robust model of how individuals and leaders experience inclusion in the workplace. Borrowing the African concept of Ubuntu, which assumes the connectedness and interdependence within a social system, the authors frame and make concrete the thoughts and actions that result in inclusive organizations. After presenting an

actionable model of organizational inclusion based upon rigorous research with thousands of individual contributors and leaders in several countries including the U.S., the authors discuss concrete strategies and leadership actions that create, nurture, and sustain workplace inclusion. Leaders will learn specific behaviors that energize themselves and their employees, resulting in more inclusive teams, departments, and organizational cultures.

Emily Bartell, Counseling, is also compiling a list that will be addressing multiple groups across the realm of various diversity topics (book list, movies, publications, journal articles) which would be on reserve in the library that faculty and students can use. A drop box will be set up to collect information on equity and inclusion so faculty and staff can add topics to this list.

C. ASTEP (Parks)

[www.bakersfieldcollege.edu/student/astep](http://www.bakersfieldcollege.edu/student/astep)

Paula Parks, English Instructor informed the Senate that ASTEP stands for ***African-American Success Through Excellence and Persistence***. This program stems from the office of Equity and Inclusion. There are several components to this program, one is a Summer Bridge and the other is a Learning Community, which has an English 53 and Student Development 2 class. English 53 is a class that is taken if you test one level or two levels below in English. Student Development 2 is a career course. Fabiola Johnson is also helping with this program. The program includes mentoring, college trips and cultural trips. The program goal is to increase the transfer rate of African Americans. ASTEP can help support you in achieving your academic goals. Paula is looking for continuing students, new students and a mixed cohort. ASTEP:

- Study and discuss readings by Black authors
- Take classes within an encouraging community of motivated students
- Get personalized help with planning your path to graduation/transfer
- Connect with a faculty and community mentor
- Participate in career, cultural, and social activities

**Additions to the Agenda:**

There were no additions to the agenda.

**Review and Approval of the Minutes:**

A motion was made to accept the minutes of March 11, 2015 as corrected M/S/C: Kirst/Sims.

**President's Report (Holmes)**

KCCD 2005-16 DO Tentative Budget

<https://committees.kccd.edu/bc/committee/senate>

Steven reviewed the ***KCCD 2015-16 GU001 District Operations Budget Variance***, which had \$475,579 in labor. Steven listed a brief break down of the increase:

- Public Safety Officer (I, II) will be added
  - Current officers are on loan from the BC campus.
- Assoc Vice Chan, Gvmt & Ext Rel—return to DO
  - Michele Bresso's position was reinstated back into the budget
- Director of Risk Management
  - Legal Counsel (reviewing title 9 regulation and ensure district is in compliance)

- Internal Auditor- to monitor expenditures made from Tom Burke and Carlene Feichter.
- IT reclassifications taking place.
- Ticket Office Coordinator was actually a District position and now since most of the ticketing is going out to Valitix the position is being reorganized.

If you have any questions or concerns, please email Steven Holmes. Kate shared that there is a current & proposed College organization chart on the site to view.

<https://committees.kccd.edu/bc/committee/collegecouncil>

### Board Policy

Steven announced there will be two more Board Policies on the next agenda and to review them prior to the next Academic Senate Meeting:

- BP 4F9 Students Rights and Directory Information
  - Sue Vaughan, Director of A&R agreed with the policy.
- BP AP3A2E- Grant Preparations and Submissions (this is a procedure and not a policy and therefore does not need to be Board approved).
  - Steven did request that this be reviewed by District Consultation Council so he could have 30 days to post and share the information since he is not familiar with grants and wanted to make sure the Senate had a chance to review.

### **Co-Chair Reports**

<https://committees.kccd.edu/bc/committee/senate>

Accreditation & Institutional Quality (Pluta)-Submitted as written:

#### ***Accreditation & Institutional Quality (AIQ) Committee Report***

***Kate Pluta, faculty co-chair, March 19, 2015***

*This language from the 2014 ACCJC Standards provides direction for the work of both AIQ and PRC:*

*Standard I.B.9. The institution engages in continuous, broad based, systematic evaluation and planning. The institution integrates program review, planning, and resource allocation into a comprehensive process that leads to accomplishment of its mission and improvement of institutional effectiveness and academic quality. Institutional planning addresses short- and long-range needs for educational programs and services and for human, physical, technology, and financial resources. (ER 19)*

*Eligibility Requirement 19. Institutional Planning and Evaluation*

*The institution systematically evaluates and makes public how well and in what ways it is accomplishing its purposes, including assessment of student learning outcomes. The institution provides evidence of planning for improvement of institutional structures and processes, student achievement of educational goals, and student learning. The institution assess progress toward achieving its stated goals and makes decisions regarding improvement through an ongoing and systematic cycle of evaluation, integrated planning, resource allocation, implementation, and reevaluation. (Standard I.B.1 and I.C.3)*



*Accreditation & Institutional Quality Committee (AIQ)*  
<https://committees.kccd.edu/bc/committee/accreditation>

- *AIQ is monitoring the 2015 Midterm Report development.*
- *AIQ and the Standard IV.D team (Multi-College Districts or Systems) have been reviewing the Accreditation Survey results for publication. A data coach has analyzed the information and made an initial presentation to the combined group.*
- *The committee is developing an institutional planning calendar with embedded evaluation processes.*

Kate added to her report that you may have participated in a survey regarding the effectiveness of District Services in the Fall. We have a presentation that went to a standard 4DT and AIQ and needs some changes and will be out as soon as possible.

Assessment (Neville)  
No report

Budget (Holmes)  
Steven reported that he requested clarification from Tom Burke on the 50% law.

Curriculum (Rice/Carpenter)  
No report

Enrollment Management (Korcok)  
No report

Equal Opportunity & Diversity Advisory (Hirayama)  
No report

ISIT (Marquez)  
No report

Professional Development Committee (Giertz)  
No report

Program Review (Pluta)-Report submitted as written:  
<https://committees.kccd.edu/bc/committee/senate>

***Program Review Committee (PRC) Report***

***By Kate Pluta, faculty co-chair, March 19, 2015***

***Program Review Committee (PRC)***  
<https://committees.kccd.edu/bc/committee/programreview>

*This spring PRC has been examining and revising the program review process based on participant feedback and the 2014 Accreditation Standards.*

Draft PRC Schedule to Accomplish Goals	
February 10	Pick examples of effective program review elements and post to website. Revise Annual Update
February 24	Discuss Annual Update form proposed revisions
March 10	Finish Annual Update revision. Agree on effective examples to post on website, e.g. goals, outcomes, conclusions. Revise Comprehensive Program Review Plan training for spring and fall Establish best date for “snapshot” of programs and use that to train/communicate with areas and develop reading list.
March 24	Plan for program review for general education → review Integrated Program Review proposal; work with Curriculum Co-Chairs and VP Academic Affairs.
April 10, 8:30	FCDC—training with faculty who compiled model program reviews; provide revised forms
April 14	Continue with above activities.
April 24, 8:30	Schedule training for administrators, department chairs, and other interested employees
April 28	Wrap up and celebrate!

Kate reported there was a webinar on software for assessment, program review and some Student Services things that looked promising.

It was mentioned that CurricuNet is not working for assessment at all. You can't pull any standardized report. You can't ask for the program to provide a review of what assessment data has been submitted. As a result, you have to go to each program individually, open docs, pull what you want, and print it out. The process is very cumbersome.

**Other Reports:**

Treasurer (Kim) Report submitted as written:

<https://committees.kccd.edu/bc/committee/senate>

**Academic Senate Funds 3/25/15**

**By Charles Kim**

**10/28/14**

BC Faculty Senate Retired & Student Accounts		\$1,936.41	
Levinson Award Account	\$15,160.01	but only 5% can be used so	\$758.00

**11/17/14**

BC Faculty Senate Retired & Student Accounts		\$2,098.99	
Levinson Award Account	\$14,646.01	but only 5% can be used so	\$732.30

The drop in amount is due to the Levinson Account having investments tied to the stock market.

**1/21/15**

BC Faculty Senate Retired & Student Accounts		\$817.76	
Levinson Award Account	\$15,078.81	but only 5% can be used so	\$753.94

**2/9/15**

BC Faculty Senate Student Accounts		\$817.76*	
Levinson Award Account	\$15,078.81	but only 5% can be used so	\$753.94
Academic Senate Account Retiree Gifts			\$3,739.12

**3/25/15**

BC Faculty Senate Student Accounts	(#5101)	\$632.10	
Levinson Award Account (#5310)	\$15,346.88	but only 5% can be used so	\$767.34

Academic Senate Account Retiree (#100) \$3,913.62

Steven announced that Financial Aid will be providing Academic Senate with potential students who are available to be awarded scholarships. Steven selected three Academic Senate members to review the potential applications: Steven Holmes, Charles Kim and Wesley Sims.

Charles Kim proposed a t-shirt fundraiser for the Academic Senate. He displayed the t-shirt by wearing it to the Senate meeting. Charles suggested that faculty could have a shirt that would identify them separately from the rest of the staff. The shirt, emblem and name embroidered would all be one cost and that would be approximately \$23.00. This cost

would be raised to \$40.00 to sell the shirt for a profit. There are options of different colors and jackets. One idea was to use this shirt as a “welcome” shirt for faculty new hires and it would be a goal to have this item for Opening Day. Charles asked for feedback from the Senate on this proposal.

#### Secretary (Sims)

- Kate Pluta fell in the parking lot
- John Gerhold’s wife was diagnosed with cancer
- Tom Moran’s 2 & ½ year old daughter has leukemia

#### ASCCC Representative (Greenwood)

Steven announced that Tom Greenwood did win this election and he will fill the last portion of this term. Tom Greenwood and Andrea Thorson will be attending the 2015 Spring Plenary Session April 9-11<sup>th</sup>.

#### CCA (Guidry)

Nancy Guidry reported that this Friday there will be a meeting with the negotiations team for another facilitated round. They are dealing with one major issue and then hoping to wrap the negotiations up. Nancy was informed that the survey she mentioned at the previous meeting was not allowed, so there will not be a survey at this time. Nancy shared that Mary O’Neil will announce the April elections and that only CCA members can vote in this election; if you are not a member, you are unable to vote. If you are interested in becoming a member, you can join by Friday, March 27<sup>th</sup>. Please contact Nancy Guidry for instructions.

#### Student Representative (Colton Nichelson)

<https://committees.kccd.edu/bc/committee/senate>

Colton announced the following items:

- The Cesar E. Chavez Blood Drive was a great success. BC ranked 13<sup>th</sup> out of 223 participating community colleges.
- Renegade Pantry- non-perishable food donations are accepted at the Office of Student Life (SGA Office).
  - <https://www.bakersfieldcollege.edu/campus/pantry>
- SGA will be providing bins to clubs to store club possessions. Regulations are being drafted to regulate the use of the bins. Bins will be located in storage room adjacent to the Executive Board Room.
- SGA elections are commencing. The final time to register to run for office is at 5pm on March, 27, 2015 (Office closes at noon, but online is available till 5pm)
  - <https://www.bakersfieldcollege.edu/campus/bcsgaelections>
- Spring Fling will be occurring the week of April 6, 2015 through April 10, 2015 and will be a “Kern Proud” theme. Spring fling event and activities include the following:
  - Monday-Kern Oil Day
  - Tuesday-Veteran and Humanities Day
  - Wednesday-Diversity Day
  - Thursday-BC Delano Campus Day
- BC Campus Agriculture Day-there will be an Ag informational forum and club day

#### **Faulty Appointments**

No Faculty Appointments were made.

#### **Faculty Screening Committees**

No Faculty Screening Committees were reviewed.

A motion was made to suspend the agenda for ASTEP M/S/C: Kirst/Rosellini. For notes on ASTEP, see Opportunity to Address the Senate, b.

There was a motion to suspend the agenda for BC Mission Statement M/S/C: Rossellini/Kirst. For notes on BC Mission Statement, see New Business, e.

There was a motion to suspend the agenda for New Business D. Proposed Strategic Directions M/S/C: Neal/Kirst.

**Unfinished Business:**

BP 10A-Unrepresented Employees (Holmes)

<https://committees.kccd.edu/bc/committee/senate>

This item was tabled at District Consultation Council.

BP 3b7-Facilities & Equipment-Free Speech

<https://committees.kccd.edu/bc/committee/senate>

Steven reported the Academic Senate's concerns were brought to the table yesterday and will be reviewed. This item was tabled at District Consultation Council.

BP 4C4E- Academic Renewal-Cerro Coso

<https://committees.kccd.edu/bc/committee/senate>

Steven reported that this item was submitted to District Consultation Council, but is not yet on the agenda. It was mentioned that Porterville College is also submitting a proposal.

BP 4B7 Articulation (Holmes)

<https://committees.kccd.edu/bc/committee/senate>

Steven reported that there was one clause added to the Board Policy and it was based off of title 5 Ed Code and it pertains to university transfer agreements. There were no basic concerns. District Consultation Council has agreed to move this item forward to the Board.

BP 4B9 Student Field Trips (Holmes)

<https://committees.kccd.edu/bc/committee/senate>

Steven reported the concern is with 4B9K3 that states:

*"The District shall assure reasonable supervision. Except as approved by the college President or designee, the supervising academic employee ~~staff member~~ must accompany the group and is responsible for maintaining order and for informing students of applicable College policies and regulations regarding student conduct and other matters."* The supervisor must be an academic employee (not just any employee of the school). The College President or designee can make a decision on which staff member can supervise and he/she would be responsible for this decision. This item was moved by District Consultation Council to the Board for approval.

**New Business:**

Officers and Senators Elections (Perry)

<https://committees.kccd.edu/bc/committee/senate>

The election results were announced. Ron Grays, Senator Representative for Industrial Technology, was inadvertently left off the original announcement.

A. Officers and Senators Elections (Perry)

The Academic Senate has completed elections for Officer & Senator Elections. The results of the **Officer elections** are as follows:

Each of the following positions is for a one-year term beginning July 1, 2015 and ending June 30, 2016.

Vice-President	Andrea Thorson
Secretary	Tina Cummings
Secretary	Wesley Sims
Treasurer	Charles Kim

Each of the following positions is for a two-year term beginning July 1, 2015 and ending June 30, 2017.

President	Steven Holmes
ASCCC Rep	Tom Greenwood

The results for the **Senator elections** are as follows:

Each of the following positions is for a two-year term beginning July 1, 2015 and ending June 30, 2017.

Academic Dev	Joyce Kirst
Agriculture	Bill Kelly
Art	Kris Stallworth
Behavioral Science Criminal Justice	Christian Zollar
English	Laura Peet
FACE	Gayla Anderson
Foreign Lang/ASL	Tom Moran
Industrial Technology	Ron Grays
Library	Anna Agenjo
Math	Kurt Klopstein
Nursing	Ronnie Knabe
Social Science	Ishmael Kimbrough

B. District Strategic Plan (Holmes)

<https://committees.kccd.edu/bc/committee/senate>

C. Luminus/District Portal (Mosley)

Steven reported that Bill Moseley attended the meeting regarding Luminus and shared that they will have to change the Luminus portal, but do not have any details at this time. Oracle is not going to service the Discovery program so we are looking for different database software.

D. Proposed Strategic Directions (Pluta)

<https://committees.kccd.edu/bc/committee/senate>

Kate reported that our current goals are sun setting June 30<sup>th</sup>. A commitment statement was developed for each goal. Also, directions were established for the college as in which way we are heading and how to put together an effective institution. These goals will be in

place the next three years. The committee is working on developing 10 to 20 initiatives under each proposed goal. Initiatives are what we are going to do in each category to achieve our goals. This item will be voted on at College Council on Friday, March 27<sup>th</sup>.

A motion was made to approve the language of the Proposed Strategic Directions M/S/C: Stanifer/Klopstein.

**E. BC Mission Statement (Pluta)**

<https://committees.kccd.edu/bc/committee/senate>

Kate informed the Senate that the BAS degree requires a change for the Accrediting Commission, which requires a mission statement that includes our offering of a bachelor's degree. College Council is required to look at the mission statement every year and an intensive review every three years.

A motion was made to accept the new language of the BC Mission Statement MSC: Stanifer/Kelly.

**Good and Welfare:**

There were no additional comments or questions for the Academic Senate.

**Adjournment:**

A motion was made to adjourn 5:00 p.m. M/S/C: Kirst/Rosellini.

Respectfully Submitted,  
Tarina Perry