

Academic Senate Assessment Report  
January 21, 2015  
David Neville

President Christian asked for a report concerning using the program CLA+ to assist in evaluating the critical thinking abilities of our students. I looked into the program and found another program administered by ACT that was similar and presented both options. CSUB is currently using CLA+ and I am waiting for information on this.

Ed Barton then presented what he was doing with regards to an English writing sample that English B1a were requiring of students which would be scored by rubric and would accomplish the current need of adding to the narrative that is being presented with respect to the midterm accreditation report.

The president decided to go with using the English Dept. instrument initially but with the potential of initiating a longer term evaluation project by assessing students as they come into the college and just prior to transfer or graduation.

I was also directed to coordinate with English on this project. I was also given the task to work with Janet Fulks regarding MIH and closing the loop as to what was learned from this project. Additionally, I need to expand on John Carpenter's mapping model and to include at least 6 other departments or more that would like to participate in setting this up. I plan to present this at the next assessment meeting on February 6.