

## **Program Viability Criteria**

### **All Areas**

- Success Rate (by course & dept) – as compared to similar programs statewide
- Retention Rate (by course & dept) – as compared to similar programs statewide
- Course Completion Rate - as compared to similar programs statewide
- Trend Enrollment for 5 years
- Cost/FTES (after dept review and correction of data)
- Productivity Rate (FTES/FTEF) – as compared to similar programs statewide.
- Ability for students to complete their program of study (can be used to demonstrate the number of students need the program)
- Transfer Model Curriculum (either complete or in process)
- The “Domino Effect” (how the elimination of a program will impact other programs)
- For programs rating low, consideration should also be the ability to generate revenue other than FTES (e.g., ticket sales, donations, grants) for the benefit of the program or the college as a whole

### **CTE Areas**

- Employment Outlook for Kern County and State- Demonstrates Community Need
- Employment statistics of BC students
- CTE Licensure Exam Pass Rates of Graduates
- CTE Program Completion Rate
- Ability to meet outside agency standards including accrediting agencies, licensing boards and other governing bodies

### **Student Services**

- Number of Student Contacts
- Provides necessary student services (legally mandated)

### **Transfer**

- Transfer-ready rates of students
- Meets one of the 3 core missions: CTE, basic skills and/or general education for transfer