

Program Viability Executive Summary

Program: Bakersfield College Nurse Assistant Program – Job Skills Certificate

Viability Criteria	Program's Response					
Employment outlook for Kern County and State that demonstrates community needs (<i>labor market, EMSI, and/or advisory committee</i>)	For the time period of 2010-2020, the Bureau of Labor Statistics (BLS) 2012-13 occupation outlook handbook projects 20% job growth for Certified Nurse Assistant. This sector is growing faster than the average growth rate for all occupations which is 14%. Source: www.bls.gov; BLS, US Department of Labor. Occupation Outlook Handbook 2012-13 ed.					
Employment statistics for BC students (<i>employment rate from latest VTEA core indicator report and/or program-generated data</i>)	Students who receive a certificate for Nurse Assistant are readily employed in the community. Source: Employer surveys, anecdotal data					
CTE licensure exam pass rates of graduates or completers (<i>generated by program for those who have licensure processes</i>)	2011-12 Nurse Assistant certification rate= 77% This is a significant decrease from previous years' 100% and relates to changes in testing processes through the ARC.					
Success rate of program (<i>KCCD Course Book data, compared to similar programs in the state from CCCCCO Data Mart</i>)	BC: B69(CNA))=72%		Statewide: 90%			
Retention rate of program (<i>KCCD Course Book data, compared to similar programs in the state from CCCCCO Data Mart</i>)	BC: B69(CNA))=85%		Statewide: 93%			
Completion rate of program (<i>KCCD Course Book data, compared to similar programs in the state from CCCCCO Data Mart</i>)	BC:		Statewide:			
CTE program completion rate (<i>completion rate from latest VTEA core indicator report and/or program generated data</i>)	2011-12 – Certificates awarded= 118 (2011-12 APR trend data)					
Trend enrollment for five years (<i>Yearly FTEF of program for these five years from KCCD Course Book data</i>)	2007-08 Trend data not Available- has been combined with other departmental data.	2008-09	2009-10	2010-11	2011-12	
Cost per FTES (using correct data)	Cost per FTES: \$1649 Aug 2012 Course book data					
Productivity (FTES per FTEF)	FTES/FTEF =11.3 (program data)					

Number of student contacts (for student services programs)	n/a
Transfer-ready rates of students	
Program meets one of the three missions : basic skills, CTE, transfer	<p>Mission(s):</p> <p>This program meets the core mission of CTE.</p> <p>The Nurse Assistant Program meets the primary mission of the college by offering entry level health care employment. The California Employment Development Department estimates that Kern County will experience a 34% increase for Certified Nurse Assistants, indicating continued employment opportunities. Based on employer surveys and anecdotal data, 85-95% of students who attain a CNA certificate are employed in the community. The average starting wage is \$12.18/hr.</p> <p>Source: 2008-2018 projections: www.labormarketinfo.edd.ca.gov</p>
Provides necessary student services	Explanation/rationale:
Ability to meet outside agency standards , such as accrediting, licensing, and governing boards.	<p>Explanation/rationale:</p> <p>The NA program is expecting an accreditation review in spring 2013 and is currently working on the self-study. We do not expect any difficulty meeting the accreditation obligations.</p>
Ability for students to complete their program of study (explanation/rationale) or the need students have who are in the program (numeric data)	The Bakersfield College NA Program is part of the C6 TAACT federal grant. As a participant, we have to offer the programs of study as listed in the grant work plan.
Transfer Model Curriculum (either completed or in process)	<p>Identify TMC major and the status of the TMC approval:</p> <p>n/a</p>
Additional revenue-generating data that the program wishes to be considered as a evidence of viability	
Additional comments relating to the effect on other programs and services on campus should this program be altered from its current condition (the “domino effect”).	As part of the C6 TAACT grant, the NA program is collaborating with ACDV to embed basic skills strategies into the course. Without this program, BC would not be able to fulfill their requirements for the grant.

Additional data, information, and rationale that demonstrates program viability: