# Academic Senate of Bakersfield College

February 1, 2012 - 3:30 p.m. Collins Conference Center

# AGENDA

# CALL TO ORDER

\*REVIEW AND APPROVAL OF THE MINUTES – 2011-12 Meeting Materials, Minutes Public Folder

#### REPORTS

- A. President's Report (10 min)
- B. \*Co-Chair Reports: ASC, Assessment, Budget, Curriculum, Enrollment Management, EODAC, ISIT, PRC, SDCC (10 min – written reports in public folders)
- C. Other Reports (3 min each)
  - 1. Correspondence
  - 2. Treasurer
  - 3. Union Update
  - 4. Student Representative
  - 5. Articulation/Transfer

#### OPPORTUNITY TO ADDRESS THE SENATE (15 min)

-- 2011-12 Meeting Materials Public Folder Jack Pierce: Update on Commencement Signs

- ADDITIONS TO THE AGENDA (must be added with a 2/3 vote of members present)
- \*COMMITTEE APPOINTMENTS (2 min)
  - 2011-12 Meeting Materials, Committee Appointments Public Folder
- UNFINISHED BUSINESS (5 min for each agenda item)
  - A. \*Grade Change Resolution (feedback from Senators)
  - B. \*♦♦Written Procedures for Skills Pre-requisites-Task Force (Gerhold)
  - C. Time of Board of Trustees Meetings (Guidry)
  - D. \*13-14 Academic Calendar
  - E. \*♦♦Board Policy: 6H, Adjunct Employment
  - F. \*♦♦Board Policy: 4A3, Matriculation

## NEW BUSINESS (5 min for each agenda item)

- A. \*Common Assessment (Gerhold)
- B. \*Review College Mission
- C. SLO Course Assessments
- D. Bookstore Issues
- E. \*Spring Election Timeline

## GOOD AND WELFARE AND CONCERNS

ADJOURNMENT

#### Recognition of Academic Senates 10 +1 Title 5 Responsibilities – Board Policy Manual Section 6

Academic and professional matters means the following policy development and implementation matters:

- Curriculum, including establishing pre-requisites and placing courses within disciplines;
- 2. Degree and certificate requirements
- 3. Grading policies;
- 4. Educational program development;
- 5. Standards or policies regarding student preparation and success;
- 6. District and College governance structures, as related to faculty roles;
- Faculty roles and involvement in accreditation processes, including self-study and annual reports;
- 8. Policies for faculty professional development activities;
- 9. Processes for program review;
- Processes for institutional planning and budget development; and

Other academic and professional matters as mutually agreed upon between the Governing Board and Academic Senates.