

## PLANNING PROCESSES AND IMPLEMENTATION TIMELINE: 2011-2012

The annual Planning Processes and Implementation Timeline calendar ensures completion of a full cycle of planning and broad-based evaluation. It includes 11 major planning processes that occur throughout the fiscal year. A list of the 11 major planning processes appears in the first row of Table 7 below.

**Table 7 BAKERSFIELD COLLEGE PLANNING PROCESSES AND IMPLEMENTATION TIMELINE 2011-2012**

<b>MAJOR PLANNING PROCESSES</b>	<ol style="list-style-type: none"> <li>1) Annual College Goal Development Process</li> <li>2) Annual Program Review Process</li> <li>3) Budget Development Process</li> <li>4) Catalogue Development Process</li> <li>5) Class Schedule Development Process</li> <li>6) Educational Master Plan Update</li> <li>7) Enrollment Management Plan</li> <li>8) Institutional Self Evaluation Process</li> <li>9) Position Requests Prioritization Process for Faculty and Classified Staff</li> <li>10) Recruitment of Faculty Governance Positions</li> <li>11) Student Learning Outcomes Plan Implementation Process</li> </ol>
<b>JULY</b>	<ul style="list-style-type: none"> <li>• Budget Development Process for FY12 begins</li> <li>• Class Schedule Development: begin building spring 2012 Class Schedule</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>• Annual Program Review: training for department chairs and administrators</li> <li>• Institutional Self Evaluation: staff development training in using SharePoint and conducting focus groups for accreditation</li> <li>• Major Planning Processes: training and orientation for new chairs, faculty, and adjunct faculty</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>• Annual Program Review: follow-up training for department chairs and administrators – includes ODS training</li> <li>• Annual Program Review: 5-Year trend data from Institutional Research &amp; Planning to instructional units (week of 9/19)</li> <li>• Budget Development: Banner Roundtable training for deans and directors; build labor spreadsheets for each department; train new chairs</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>• Annual Program Review: instructional chairs submit APR to deans (week of 10/3); finalize by Columbus Day (10/10)</li> <li>• Annual Program Review: data from Institutional Research &amp; Planning to non-instructional units (week of 10/3)</li> <li>• Annual Program Review: non-instructional directors submit APR to supervisor by Halloween</li> <li>• Enrollment Management Plan implementation</li> <li>• Position Requests Prioritization Process: identify new positions for FY 13; faculty requests go to FCDC for approval; hiring recommendations due to president*</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>• Annual Program Review: non-instructional APR due by Veterans Day (11/11)</li> <li>• Budget Development: verify state allocations for RP funds, e.g., DSPS, CARE, TANF, CALWORKS; prepare and distribute non-labor worksheets</li> <li>• Catalogue Development: changes to first four sections due from administrators (11/1)</li> <li>• Class Schedule spring 2012 available to students November 1</li> </ul>

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<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>• Budget Development: Banner Roundtable training for assistants to deans and directors; calculate rollover dollars for RP funds (e.g., FireTech, Nursing, Foster Care)</li> <li>• Educational Master Plan: finalize update and post to web</li> <li>• Position Requests Prioritization Process: President decides when faculty position announcements go out to public*</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>• Budget Development: VP review of proposed budget goals; review all permanent labor positions for FOAPAL distribution</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>• Budget Development: finalize permanent labor costs; Banner Roundtable training for deans and directors on budget maintenance and org changes</li> <li>• Catalogue Development: changes to instructor credential information due from faculty</li> <li>• Class Schedule Development: begin building summer 2012 / fall 2012 Class Schedules</li> <li>• Recruitment of Faculty Leadership in Governance: Academic Senate election process begins for department chairs, Senate reps &amp; officers</li> <li>• Position Requests Prioritization Process: faculty screening committees begin interviewing new faculty candidates*</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>• Annual Goal Development: develop college goals for AY 2012-13</li> <li>• Budget Development: Estimate total college revenue (allocation plus local revenue); determine adjunct/overload costs; individual department "Org" worksheets due</li> <li>• Catalogue Development: changes to programs of study due from chairs; last Curriculum Committee meeting to approve changes for next catalogue</li> <li>• Class Schedule Development: summer 2012 / fall 2012 Class Schedules available to students in late March</li> <li>• Recruitment of Faculty Governance Positions: BC committees for 2012-13; co-chairs whose terms are expiring for APR, Assessment, Curriculum, ISIT, Staff Development, and Staff Diversity</li> <li>• Nominations open for faculty awards: Shirley Trembley Distinguished Teaching Award; Margaret Levinson College Leadership Award</li> </ul>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>• Board of Trustees Annual Goals distributed</li> <li>• Budget Development: consolidate expenditure requests; determine status of requests to revenue; Budget Group reviews proposed budgets</li> <li>• Institutional Self Evaluation: evaluations of major planning processes to College Council for review; make appropriate revisions</li> <li>• Program Level Assessment Plans and Results due</li> <li>• Position Requests Prioritization Process: faculty hiring process complete for 2012-13</li> <li>• Student Learning Outcomes: departments conduct course SLO assessment compilation</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>• Budget Group: submit balanced budget to College Council</li> <li>• Institutional Self Evaluation: results of evaluations of major planning processes communicated to college community</li> <li>• Student Learning Outcomes: feedback from Assessment Committee on program level SLO evaluation results due</li> </ul>
<b>JUNE</b>	<ul style="list-style-type: none"> <li>• ACCJC Report with Assessment Plan information due to Commission June 30</li> <li>• Budget Development: tentative budget presentation to Board of Trustees</li> <li>• Student Learning Outcomes: complete and compile program and institutional level SLOs Assessments</li> </ul>

\* Budget related tasks pending state allocations.