

Accreditation Steering Committee (ASC) Third Quarterly Report, 2010-2011

Accomplishments

- Met with faculty and administrative Co-Chairs of Program Review, Curriculum, Assessment, ISIT, and Budget Committees
- Working to embed accreditation in college life with reports to
 - College Council
 - Academic Senate
 - FCDC
- Working to effect cultural change by bringing ideas forward through presentations to multiple groups (Academic Senate, College Council, Budget Committee, FCDC, and standing governance committee Co-Chairs); gathering and incorporating feedback; and providing multiple opportunities for dialogue, feedback, and communication
- Developed Philosophy Statement; approved by Academic Senate and College Council
- Developed Annual Program Review proposal; gathered and incorporated feedback in multiple draft process; approved by Academic Senate and College Council, April 2011
- Developed timeline for Annual Program Review and Integrated Program Review processes
- Trained Self Evaluation Committee (SEC) Co-Chairs (designed materials; provided four training sessions)
- Met 2010-2011 Bakersfield College Goal #7 Linkages:
Reinforce the importance of accreditation as part of college life by embedding it in the charges of college committees, conducting training and creating a Self Evaluation Committee that will make recommendations to the Accreditation Steering Committee.
- Met 2010-2011 Academic Senate Goal #1:
Make accreditation a part of college life by embedding it in college committee charges, conducting training, and creating a Self Evaluation Committee that participates in training; reviews previous reports, recommendations, and planning agendas; identifies constituencies to communicate and gather information; identifies evidence needs; identifies areas needing improved practices and/or improved documentation of practices and makes recommendations to the Accreditation Steering Committee (ASC); and reports to Accreditation Steering Committee (ASC) at the end of fall and spring terms.